

# The Pavilion Pre-School

Willett Recreation Ground, Crossway, Petts Wood, Orpington, Kent, BR5 1PE



## Inspection date

13 July 2015

## Previous inspection date

7 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The staff team works well together to effectively meet the individual needs of children in their care. Precise assessment and planning means that staff prepare all children well for next stages in their learning and their move to school.
- The provision for children learning English as an additional language is good. Furthermore, staff work in close partnership with parents and external agencies to effectively support children with special educational needs and/or disabilities. This reduces gaps in children's learning and all children make good progress from their starting points.
- Staff and children develop positive relationships with each other and children feel free to approach staff when they need help. Staff provide one-to-one support to children who are unsettled on arrival until they are settled and ready to engage in play. This promotes children's emotional well-being.
- The management team evaluates their practice effectively and sets clear targets for improvement. They closely monitor children's progress to ensure that targets are sharply focussed on raising outcomes for children. This helps to continually improve the quality of the provision.
- Staff have a secure knowledge of child protection procedures to ensure children's safety and well-being.

### It is not yet outstanding because:

- Children do not always have access to equipment that further promotes their large muscle movements, for example, when they play outside.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- review the organisation of equipment so children have regular opportunities to further develop their large muscles during their physical play.

## **Inspection activities**

- The inspector observed activities inside and outside.
- The inspector took account of the views of children, parents and staff.
- The inspector conducted a joint observation with a room leader.
- The inspector viewed a sample of documents including suitability checks for staff.
- The inspector held a meeting with the management team.

## **Inspector**

Geetha Ramesh

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning as the quality of teaching is good and staff provide a range of stimulating activities and resources to motivate them. For example, during the inspection they provided toy models of sea creatures in the water tray and children developed their imaginations as they pretended to feed the sharks. Children explored magnets as they went for a walk and enthusiastically shared their experience with staff and other children when they found metal objects. This promotes children's understanding of the world. Young children enjoy painting and older children practise writing their name to label their work. Consequently, all children develop their early writing skills. Children feel valued as staff provide activities and resources that reflect their home languages and cultures. They consistently promote children's spoken English and this helps to develop confidence in communicating with others.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide an inclusive environment in which all children and their families feel valued. Staff and parents work in effective partnership to ensure children's learning and care is continued effectively as they move between environments. Consequently, staff meet children's individual needs effectively. Parents express the view that their children have developed confidence and have made special friendships with other children since they started at the pre-school. Children behave well with little prompts from the staff and play cooperatively with each other as they share resources and take turns during play. For example, they develop independence as they use a dustpan and brush to tidy sand from the floor. Children adopt hygiene practices and they learn to make healthy choices as staff provide them with nutritious snacks. This promotes their understanding of healthy food through discussions.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good understanding of the Early Years Foundation Stage. They seek the views of staff, parents and children in evaluating the quality of the setting. Consequently, self-evaluation is thorough and effective in identifying areas of strengths and weaknesses and planning for improvements. The management team effectively monitors staff performance. Staff attend a variety of training programmes to continually improve their skills and the quality of teaching. They cascade their skills to the whole team during staff meetings, which has a positive impact on children's learning. The provider establishes strong links with school staff to ensure a smooth process for children who move to school.

## Setting details

<b>Unique reference number</b>	159394
<b>Local authority</b>	Bromley
<b>Inspection number</b>	842014
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	39
<b>Number of children on roll</b>	71
<b>Name of provider</b>	Caroline Jane Stoneham
<b>Date of previous inspection</b>	7 December 2011
<b>Telephone number</b>	01689 606487

The Pavilion Pre-School registered in 1996 and is located in Petts Wood, in the London Borough of Bromley. The pre-school operates during the term and is open each weekday from 9am to 12.15pm, with a lunch club and afternoon session from 1pm to 4.15pm. The nursery is funded to provide free early education to children aged two, three and four years. The pre-school employs 14 members of staff, of whom 11 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

