

St John's After School Club



St John the Evangelist Church of England Primary School, Fosseway, CLEVEDON, Avon, BS21 5EL

Inspection date	13 July 2015
Previous inspection date	23 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager leads the staff team well. Robust induction procedures, regular supervision sessions and effective training programmes focus on staff development. Self-evaluation is effective and helps the staff continuously improve the provision, therefore, children benefit from good-quality experiences overall.
- Staff and management have a secure understanding of child protection issues and safeguarding procedures. They understand what to do in the event of a concern being raised about a child or the conduct of an adult. This means that children are kept safe from harm.
- The manager works in both the school and the club. This has helped her build effective relationships with parents. Children benefit from a shared understanding of their needs and continuity of care across both settings. This promotes their emotional and physical well-being.
- Effective strategies are in place to ensure that children with additional needs are considered individually. Children receive the support they need to help them use their initiative and develop independence. Staff are positive and children experience success.

It is not yet outstanding because:

- Children do not have enough opportunities to explore their ideas or solve problems. At times, children are slightly bored with some of the activities on offer.
- There are few opportunities for children to work with a variety of materials so that they can represent and express their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities that challenge children so that they are motivated by their play and can more readily explore their ideas and solve problems
- develop further the resources that are available so that children can choose from a wide range of materials to use to represent their own ideas.

Inspection activities

- The inspector spoke with parents and took their views into account.
- The inspector watched children's interactions with staff inside and outside.
- The inspector held a joint observation with the manager.
- The inspector held a management meeting with the manager.
- The inspector looked at all relevant documentation.

Inspector

Angela Cogan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Interactions between staff and children are good. Children develop a suitable approach to learning that will help them as they move through school. For example, at snack time staff encourage children to help each other. Children use their initiative and develop independence. They have plenty of opportunities to develop their language skills. For example, staff make a point of talking with children about their school production. This promotes children's speaking and listening skills. Children use role play equipment outside. They develop their early reading skills as they make up stories. However, there are few opportunities that challenge or motivate children. They do not explore their ideas or solve problems. Consequently, children are sometimes bored and disengaged with the activities on offer.

The contribution of the early years provision to the well-being of children is good

A well-established key-person system helps to promote children's well-being. Children are settled and secure. This is particularly important for children with additional needs, who benefit from care that is tailored to suit their individual needs. Children are valued and feel included. For example, children enjoy a meal around the table and enjoy talking about their day. This provides children with a real sense of occasion. Older children help younger children; they demonstrate well-developed social skills. Children have plenty of opportunities to be active outside. This promotes their general well-being, good health and physical development. Staff manage behaviour through effective strategies and realistic expectations, and children respond well. Children benefit from continuity between their school life and experiences at the club. However, there are not enough materials available for children to express their ideas with. This means that children do not benefit from enough freely chosen creative activities.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have attended safeguarding training and have a good understanding of child protection issues and the procedures they should follow for reporting any concerns. All staff have up-to-date paediatric first aid training. Staff and management keep children safe from harm. The manager monitors the skills of her staff through an effective supervision programme. Training is in direct response to staff needs. This means that the provision is constantly improving and this has a positive impact on outcomes for children. Observations of children's achievements are displayed and shared with parents and children's class teachers. Staff build a picture of each child's strengths and interests. The school and club work together to build relationships with parents that have a positive impact on children's experiences. The manager and staff are experienced and well qualified and this is evident in the service they provide.

Setting details

Unique reference number	EY330857
Local authority	North Somerset
Inspection number	834661
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	16
Number of children on roll	6
Name of provider	St John's After School Club Committee
Date of previous inspection	23 February 2010
Telephone number	01275 873417

St John's After School Club was registered in 2006. It is situated in Clevedon, North Somerset and provides out of school care for children attending St John the Evangelist Church of England Primary School. The club is open Monday to Thursday from 3.15pm to 6.00pm, term time only. All staff have appropriate childcare qualifications.

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