

Childminder Report

Inspection date

7 July 2015

Previous inspection date

30 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a very welcoming, home-from-home environment for children to play and learn in. Children enjoy their time with the childminder because they are well cared for. They form secure emotional relationships with the childminder. She offers regular praise and encouragement. This promotes children's confidence and self-esteem.
- The childminder's safeguarding knowledge is secure. She is aware of possible signs of abuse and is confident to act accordingly should she have concerns regarding a child's welfare. The childminder rigorously follows her detailed safeguarding policy.
- Parents and children are included in the childminder's self-evaluation process. The childminder receives regular feedback from others to improve her practice and to support children's achievements.
- The childminder understands how to promote all aspects of children's learning. She observes children regularly to understand their level of achievement and uses this information well to shape learning experiences for each child. As a result, children are actively interested in a wide range of challenging experiences that support them to make good progress.
- The childminder is a very positive role model. She consistently encourages children's good behaviour and their understanding of turn taking, sharing and being kind. Consequently, children behave well and play together happily.

It is not yet outstanding because:

- The childminder is not always fully effective in her work with parents to promote healthy lifestyles and raising children's awareness of the benefits of healthy eating.
- The childminder does not always maximise opportunities for parents to share information regarding their child's learning at home to promote an effective shared approach to children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to raise parents' and children's awareness of the benefits of healthy eating
- extend the assessment procedures by encouraging greater sharing and use of updates from parents about their children's learning and development at home.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of the suitability of the childminder and adult members of the household and evidence of the childminder's training.

Inspector

Emma Allison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a stimulating and organised environment that gives children good opportunities to develop their confidence and independence. For example, children can easily select resources and toys that they wish to play with. The quality of teaching is good. The childminder plans appropriate activities to ensure that the learning experience is purposeful and meets the individual needs of all children. As a result, children are well prepared for their next stage in learning. The childminder skilfully questions children and gives them the chance to develop their language and thinking skills. For example, the childminder encourages children to think about what will happen next during story time. She completes frequent observations and assessments to track children's progress. The childminder exchanges information about children's achievements with parents. However, she does not always encourage parents to make contributions to children's assessments to ensure children make rapid progress towards the early learning goals, and to ensure learning is promoted at home.

The contribution of the early years provision to the well-being of children is good

The childminder ensures hazards to children are minimised through robust risk assessments and daily practices. Consequently, children are able to play in a safe environment. The childminder's home is clean and well maintained and good hygiene routines are followed. The childminder works with parents to help children gain independence. Parents provide their children with packed lunches. However, the childminder is not always fully successful when promoting the benefits of healthy eating. As a result, some opportunities are missed to support children's understanding of the importance of having a healthy diet, so that they learn to make healthy choices. The childminder's constant praise during activities promotes confidence, self-esteem and well-being. Children behave well as the childminder is clear about her expectations for behaviour. Children have good opportunities to develop their physical skills. They benefit from fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

The childminder is experienced and has a good understanding of the Early Years Foundation Stage. She liaises with other childminders to share practice and to update her knowledge. This has a positive impact on the care and learning she provides. The childminder reflects on her practice to identify what is working well and to review the areas of development. The childminder effectively seeks parents' views, and parents demonstrate they are happy with the service the childminder offers. The childminder has a good knowledge of the signs and symptoms of abuse and is clear on the procedure to follow should a concern about a child's welfare arise. She ensures she keeps up to date with relevant training, such as paediatric first aid and safeguarding.

Setting details

Unique reference number	EY402394
Local authority	York
Inspection number	850435
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	30 April 2010
Telephone number	

The childminder was registered in 2009 and lives in village of Strensall, near York. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children who are in receipt of free early years education for two-, three- and four-year-old children.

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