

# Monty's Day Care At Manic Monsters Ltd



Unit 1-4 the gardiner business park, Little Browns Lane, Edenbridge, Kent, TN8 6LH

## Inspection date

13 July 2015

Previous inspection date

25 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan a wide variety of activities which provide children with a broad range of learning experiences.
- The well-qualified staff team spends time following children's interests and leading planned activities. As a result, children make good progress.
- Children have good relationships with staff and the key persons support children well to feel safe and secure. This promotes their emotional well-being.
- The large and stimulating outdoor area provides fantastic learning opportunities for all children. This particularly supports children's physical well-being and those who prefer to learn outside.
- The nursery makes effective use of staff with specific responsibilities, such as the special educational needs coordinator. They work closely with key persons to ensure all children make good progress.
- The management team liaises well with local schools to ensure that children have a smooth move from nursery to their Reception class.

### It is not yet outstanding because:

- Equipment and resources in the pre-school room are not always displayed in an organised or appealing way. This means children do not always know what is there.
- While parents are kept well informed about their children's progress, there are fewer opportunities for them to clearly contribute to setting children's next learning steps.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children's learning further by encouraging parents to contribute to the setting of children's next learning steps
- improve the organisation of resources in the pre-school room to make it easier for children to select and tidy up the play equipment independently.

### Inspection activities

- The inspector observed children playing independently and taking part in planned activities.
- The inspector spoke to parents to find out about their experiences of the nursery.
- The inspector examined relevant policies and documents.
- The inspector had an in-depth discussion with the manager about the running of the nursery, and spoke to staff about teaching, learning, training and safeguarding.
- The inspector carried out a joint observation with the manager.

### Inspector

Catherine Reeves

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use children's interests and individual needs well to plan activities that are stimulating. As a result, all children make good progress. Key persons make regular observations and assessments of children. They know what children enjoy and what they need to learn next. Staff join children in their play, extending their learning by talking about what they are doing and helping them to think about ways to solve problems. For instance, a staff member joined children who were mixing mud and water to make 'cement'. She talked with the children about how to change the consistency. Babies explored sand and water with staff, who widened their vocabulary by talking about the texture of the materials. The knowledgeable staff quickly identify children who need extra support. The special educational needs coordinator and staff have discussions with parents and other professionals to make sure children get all the support they need.

### **The contribution of the early years provision to the well-being of children is good**

Children are confident and happy. They know who to turn to if they are upset or worried. Parents recognise this strong emotional bond with key persons and describe the nursery as a 'home from home'. Staff are well deployed and high adult to child ratios mean they supervise well. This helps children to stay safe and supports their learning. Staff have an in-depth knowledge of safeguarding procedures. They know what to do if they have a child protection concern about a child or another member of staff. New or temporary staff have a thorough induction before beginning work with the children. Staff encourage children to be independent, with younger children learning to pour drinks and older children putting on their own coats and shoes. This means that when they leave the nursery they have the skills they need to start school.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team supports staff to gain new skills through supervision meetings and training opportunities, such as behaviour management. The managers have a good overview of teaching practice and review children's progress to maintain a high standard across the nursery. The improvement plan ensures that staff are always developing their practices. The management takes into account the views of parents and staff when evaluating the nursery and planning changes. The management team takes a strong lead in safeguarding children. Staff feel comfortable in approaching them with concerns, which ensures the well-being of the children. The managers develop links with other local settings. They are part of a local group of nurseries that meet regularly to exchange ideas and support each other.

## Setting details

<b>Unique reference number</b>	EY394090
<b>Local authority</b>	Kent
<b>Inspection number</b>	830560
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	113
<b>Name of provider</b>	Manic Monsters
<b>Date of previous inspection</b>	25 June 2010
<b>Telephone number</b>	01732 864629

Monty's Day Care At Manic Monsters Ltd registered in 2010 and operates from The Gardiner Business Park in Edenbridge, Kent. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs 27 staff, 20 of whom hold appropriate early years qualifications. One member of staff has Qualified Teacher Status, five staff hold qualifications at level 4 and above, and 13 staff hold qualifications at level 3. The nursery receives funding to provide free nursery education for three- and four-year-olds.

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