

Childminder Report

Inspection date

9 July 2015

Previous inspection date

21 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has formed close bonds with the children in her care. She is warm and affectionate towards them. This helps children to feel comfortable in her company and confident in their surroundings.
- The childminder observes and assesses children's level of achievement, consults with parents and plans effectively for their individual learning. As a result, children are effectively supported in their development. Assessments of children's learning show that they are working comfortably within the typical range of development expected for their age.
- Children who speak English as an additional language have good opportunities to see and hear their home language in their play. The childminder has taken the time to learn key words and phrases in other languages to support children as they settle.
- The childminder works closely with other providers where the care of children is shared. Communication is good and regular reviews of children's progress are shared. Learning that takes place in other settings is complemented and extended by the childminder.
- Children are safeguarded because the childminder maintains close supervision during their play. She understands the importance of following the correct procedures in the event of child protection concerns.

It is not yet outstanding because:

- On occasions, the childminder does not always give children clear guidance about what is acceptable behaviour in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the approach to managing the behaviour challenges of children, so that they receive consistent guidance about what is acceptable behaviour.

Inspection activities

- The inspector viewed the areas of the premises used for childminding, observed her interactions with children and discussed all aspects of her practice.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector reviewed children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of the adults living at the premises.

Inspector

Carly Mooney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gives children good opportunities to explore their surroundings and make their own choices in their play. She is aware of children's individual interests and ensures her resources reflect these. The childminder's good teaching methods help to prepare children for starting school. Children are supported well in their communication and language development. The childminder encourages young children's speaking skills by repeating the words they are beginning to say. She sing songs and reads books, so that they hear lots of language. The childminder supports children to understand mathematical language. She introduces them to words, such as smaller and bigger, when exploring how tall the children's sunflowers have grown. The childminder shares daily information with parents regarding children's activities. Parents share information about children's achievements. They are provided with thoughts and ideas about how they can further support learning opportunities at home.

The contribution of the early years provision to the well-being of children is good

The childminder and children share good relationships. She cuddles children closely, as they sit together to look at books. In general, children behave well. The childminder teaches children how to share. However, occasionally when boundaries are challenged, the childminder is not always consistent in her approach, so that children develop a secure understanding of the behaviour rules in place. Children attend a variety of social groups, which helps them to build positive relationships with their peers. They are gaining a good sense of responsibility. Children help to tidy away toys and hang their hat on a peg. The childminder enables children to be independent. They are supported to be able to manage their self-care needs. Children confidently carry out tasks, such as peeling and slicing a banana at snack time. The garden is used as a positive learning environment and includes resources that help to develop children's physical skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder attends training that supports her professional development. She has recently attended forums on mathematics and communication and literacy. This has helped her to further improve her skills in understanding how to support children's learning and development in these areas. The childminder regularly meets with other childminders to share good practice. Communication between the childminder and parents is consistent and effective, ensuring that they work well together to meet children's needs. The childminder assesses children's learning and uses appropriate guidance to monitor their progress. Parents speak positively about the childminder and feel she is gentle and kind towards their children. The childminder's home is safe and secure. An intercom system on the main entrance ensures only known parents and visitors are able to enter the premises. Children practise how to leave the home safely in the event of an emergency. Adults living in the home have undergone appropriate checks to ensure their suitability.

Setting details

Unique reference number	EY344349
Local authority	Peterborough
Inspection number	863047
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 February 2011
Telephone number	

The childminder was registered in 2006 and lives in Peterborough, Cambridgeshire. She operates all year round from 7am to 7pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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