

Green Dragon Playgroup

Community Hall, North Road, Brentford, Middlesex, TW8 0BJ



Inspection date

10 July 2015

Previous inspection date

15 October 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider failed to notify Ofsted of changes to committee members, which is a breach of the safeguarding requirements. As a result, there has been a delay in new members of the management committee acquiring their suitability checks and taking on their roles. This is also a breach of the Childcare Register.
- Staff do not always provide children with opportunities to use and develop their home language, and those of others, during their play and in the learning environments.
- Staff do not always promote children's creative skills by extending the range of materials and resources available.

It has the following strengths

- The staff have a very good understanding of the different ways children learn. They provide targeted learning experience to promote children's learning and development. As a result, all children make good progress.
- Staff build good partnerships with parents, other early years providers and professionals to support and meet children's individual needs.
- Children enjoy their time in the playgroup where they form strong relationships with other children and the staff.
- The manager and staff team are familiar with the safeguarding policy. They are clear about the child protection procedures they must follow if they have any concerns about children in their care.
- Staff promote children's language and communication skills well. They consistently talk to children and ask skilful questions as they encourage them to take part in discussions.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge of the notification requirements to ensure that Ofsted are informed of all changes to committee members in order to complete suitability checks, as required.

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to use and have an awareness of their home language, and that of others, in their play and within the learning environments
- extend the range of materials available to children, to develop their creative skills.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted are informed of the name, date of birth, address and telephone number of members of the committee (compulsory part of the Childcare Register only).

Inspection activities

- The inspector took part in a joint observation and had a tour of the playgroup with the manager.
- The inspector held discussions with the manager.
- The inspector talked with some children, staff and parents, and took account of their views.
- The inspector observed children and staff engaged in activities.
- The inspector looked at a range of documents, including some policies and procedures, risk assessments and records for children and staff.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff spend time getting to know their key children. They accurately observe and monitor children's progress to provide learning experiences that build upon children's current skills and understanding. Staff share assessments with parents and involve them in all aspects of their children's learning. Consequently, staff swiftly identify children with special educational needs and/or disabilities and put together targeted support plans. As a result, all children make good progress, given their starting points. The well-qualified staff team competently promotes children's early literacy skills. For example, story time is an enjoyable experience; staff point to pictures and actively encourage children to take part and talk about the events of the story. Staff extend children's mathematical skills during everyday activities. Children learn an understanding of size as they engage in construction play. They develop their counting skills as they excitedly blast off their rockets. Children's learning prepares them well for school.

The contribution of the early years provision to the well-being of children requires improvement

Staff are nurturing and kind, and offer a very flexible settling-in process to meet the needs of all children and their families. As a result, children are confident, behave well and are emotionally secure. Children spend plenty of time outside in the fresh air. They enjoy racing bikes around the playground and develop their muscles digging in the sand. This promotes their physical development well. Staff promote children's health and well-being. Children help themselves to drinks, enjoy healthy snacks and learn to wash their hands after outside play and before eating. Children learn an understanding of how to keep themselves safe and healthy. The breach in the statutory requirement has a minimal impact on children, as these adults do not have unsupervised access to children.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has not ensured that all of the legal requirements of the Early Years Foundation Stage are met. They had not informed Ofsted about committee member changes. The manager is committed and reviews the quality of the playgroup. She works well with the staff to identify areas for improvement. Staff feedback what they learn on training courses and introduce new ideas. For example, they use resources such as puppets to promote children's communication, language and social development even further. The manager oversees and reviews children's learning to ensure staff plan for any learning gaps. She closely monitors staff performance and has supervision meetings with them to identify any professional development needs, such as training.

Setting details

Unique reference number	116279
Local authority	Hounslow
Inspection number	835976
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	62
Name of provider	Green Dragon Playgroup Committee
Date of previous inspection	15 October 2008
Telephone number	0208 568 4154

Green Dragon Playgroup registered in 1993. It operates from the grounds of Green Dragon Primary School in Brentford, in the London Borough of Hounslow. The playgroup is open each weekday during term time only from 9.15am to 11.45pm, and from 12.30pm to 3pm on Monday, Tuesday and Wednesday. The playgroup is in receipt of funding for the provision of free early education for children aged two, three and four years old. There are 11 staff and, of these, there are 10 including the manager who hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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