

Tweedway Pre-school

Tweedway Hall Annexe, Tweed Way, Rise Park, Essex, RM1 4AZ



Inspection date	13 July 2015
Previous inspection date	14 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are fully engaged in their play and learning. This is because the manager/provider ensures that staff use a good range of teaching strategies through listening, explanation and offering suggestions and ideas to enhance children's learning.
- Staff are knowledgeable and experienced. They work well together and have a good understanding of children's care and learning needs.
- Parents receive very useful information about different aspects of childcare and early years education. They are highly satisfied with the progress their children make, particularly their children's readiness for school.
- Staff make good use of space in the pre-school, which they carefully plan and include children's contributions. This ensures that all children fully benefit from all learning opportunities to promote their learning and development.
- Children's well-being and safety are central to everything that the manager/provider and staff do. Children with specific dietary and medical needs are exceptionally well supported, and all children have an excellent understanding of how to be safe and healthy.

It is not yet outstanding because:

- Staff do not always take every opportunity to promote children's early reading skills to enhance their literacy development.
- Children do not always have ongoing opportunities to explore and learn about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to develop their love of books and reading to further enhance their literacy development
- provide ongoing opportunities for children to explore and learn about the natural world.

Inspection activities

- The inspector observed children taking part in a variety of indoor and outdoor activities.
- The inspector spoke with members of staff and with parents.
- The inspector observed staff's teaching and talked with the manager/provider.
- The inspector sampled a range of documentation including staff qualifications and children's assessment information.
- The inspector carried out a joint observation of an activity with the manager/provider.

Inspector

Lisa Paisley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan well for the areas of learning to make sure that all children are motivated and engaged in their play. Staff have a good understanding of how children make progress, as they use information from observations to accurately track and monitor children's development. This helps children to be ready for their next stage of learning, including school. Children enjoy role play activities. For example, they hide in the dark den and use torches imaginatively to create their own play, such as spaceships. The balance between child-initiated play and adult-led learning is well balanced. This is because group time activities are planned well. This helps children settle into the session and consolidate their learning, for example, with discussions about traditional fairy tales.

The contribution of the early years provision to the well-being of children is outstanding

Staff skilfully engage with parents to meet children's needs through the very effective key-person system. As a result, children form exceptionally secure emotional bonds with a familiar adult. Staff complete meticulous safety checks and risk assessments. This creates an extremely safe, secure and welcoming environment for children. Children learn how to resolve conflicts and they respond particularly well to praise. They quickly learn to share, take turns and work well together. As a result, children's behaviour is exemplary. Staff are highly effective as they teach children about healthy practices. Children learn how to manage their own hygiene and personal care needs extremely well.

The effectiveness of the leadership and management of the early years provision is good

The manager/provider is well qualified and fully aware of her responsibility in implementing the Early Years Foundation Stage. Safeguarding policies and staff knowledge of how to protect children mean that children are robustly safeguarded. The manager/provider effectively supervises staff in their roles and looks for opportunities to further extend their knowledge. This includes refresher training with regards to the statutory requirements. The manager/provider effectively evaluates the pre-school through the use of self-evaluation, staff meetings and parents' questionnaires to reflect on practice. She promptly addresses any parents' comments, including on the arrival procedures, to improve on practice. Staff work closely with professionals, including other early years settings and teachers, to help maintain good practice and knowledge. The manager/provider reviews, updates and implements a range of policies and procedures. She helps her staff follow these procedures to ensure the safety and well-being of all children at her setting.

Setting details

Unique reference number	160208
Local authority	Havering
Inspection number	836834
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	39
Name of provider	Tweedway Pre-School Limited
Date of previous inspection	14 May 2010
Telephone number	01708 765235

Tweedway Pre-School registered in 2001 and operates in the Rise Park area of the London Borough of Havering. The pre-school employs five members of childcare staff, who all hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.10am until 12.10pm and 12.15pm until 2.45pm on Mondays, Tuesdays and Thursdays. The manager/provider is in receipt of funding for early education for two-, three- and four-year-old children.

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