

Childminder Report

Inspection date

10 July 2015

Previous inspection date

20 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder uses every opportunity to extend children's vocabulary, develop their thinking and promote communication. As a result, children's speaking, understanding and listening skills are well developed.
- The childminder has a good understanding of safe and effective working practices and fulfils her responsibilities in meeting the safeguarding requirements. Potential risks to children are minimised through effective risk assessment procedures. As a result, children are kept safe from harm.
- The childminder provides a safe and nurturing environment that fosters children's emotional well-being. Children develop strong relationships with the childminder and each other. Therefore, they are confident, happy, settled and thoroughly enjoy their time in her care.
- The childminder monitors children's progress and her educational programme well. She constantly reflects on her practice and seeks the views of parents and children. This enables her to continually improve the care and learning experiences she provides.
- Partnerships with parents are good. Regular exchanges of information about children's achievements take place. Parents contribute to developing next steps for their children, which ensures learning is supported at home. Parents speak very highly of the childminder and value the care and learning experiences she provides for their children.

It is not yet outstanding because:

- The childminder does not always give children the opportunity to resolve conflicts with others independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support given and strategies taught to children, so that they can begin to resolve conflicts themselves.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at documents, including a selection of policies, children's assessments records and checked evidence of the childminder's suitability.
- The inspector observed practice and the interactions between the childminder and children during play and care routines.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Kate Banfield

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder teaches well. She skilfully guides children's learning through a well-balanced mix of adult-led and child-initiated play. She provides a wide range of activities that cover the seven areas of learning and support children's different learning styles and interests. The childminder effectively uses her evaluation of children's progress and her discussions with parents to identify the particular skills and knowledge they need to learn. As children make models, the childminder effectively grasps opportunities to encourage them to recognise and name colours. She challenges children's mathematical understanding of adding on and taking away, as they tell her how many, one more or one less would be. The childminder completes regular observations and assessments of children's development and learning. This ensures that children's progress is understood and any gaps in their development are addressed. The childminder knows how to access specialist support for children, if needed. Children are motivated, make good progress and develop positive attitudes to their learning. They are well prepared for the next stage in their learning, such as starting school.

The contribution of the early years provision to the well-being of children is good

The childminder works closely with parents to make sure that settling-in procedures are flexible and meet children's individual needs. She reinforces children's positive behaviour with praise and encouragement, which promotes their self-esteem. However, sometimes, she steps in too quickly to resolve their everyday conflicts for them. As a result, this slightly reduces children's ability to negotiate and solve problems with their friends. They have a number of opportunities to socialise with other adults and children each week. Good hygiene procedures are promoted. This helps children to learn how good hygiene can contribute to their health. The childminder's garden is a safe and exciting place for children to play, explore and learn. Children's physical skills are challenged as they climb and run. The childminder provides a wide range of resources to stimulate children's imagination and awareness of nature. Children are developing healthy lifestyles in the childminder's care.

The effectiveness of the leadership and management of the early years provision is good

The experienced childminder fully understands and meets the requirements of the Early Years Foundation Stage. The childminder continues with her professional development. She shares ideas and good practice with other local childminders and attends training sessions, which they organise together. In addition, she uses information from the early years organisations of which she is a member and regular updates from early years websites to keep her practice current. This has a positive impact on children's learning. The childminder has established effective partnerships and information sharing with the local schools. This helps to make sure children receive continuity in their care and learning.

Setting details

Unique reference number	303673
Local authority	Calderdale
Inspection number	871726
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	20 July 2010
Telephone number	

The childminder was registered in 1997 and lives in Brighouse, West Yorkshire. She operates all year round from 7am to 6pm, Tuesday to Friday, except bank holidays and family holidays.

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