

Childminder Report

Inspection date

13 July 2015

Previous inspection date

29 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans activities based on children's interests and the next steps she has identified for their learning. As a result, children are motivated to learn and make good progress.
- Children settle extremely well with the childminder. They have warm and caring relationships and go to the childminder for cuddles and to share their achievements. This promotes their self-esteem and motivates them to participate in activities. This effectively supports their emotional well-being.
- The childminder praises children for positive behaviour, such as sharing. She has simple house rules that she applies consistently with the children. She explains why certain behaviours are not acceptable. As a result, children understand what to do.
- The childminder has a good knowledge of safeguarding and child protection. She knows who to contact if she has concerns about children's welfare. She completes daily risk assessments and carries out regular fire drills. Children remain safe in her care.
- The childminder effectively evaluates her service, taking into account children's progress and parents' views. This helps her identify areas for further improvement and make changes.

It is not yet outstanding because:

- Occasionally, the childminder does not give the children enough time to respond to questions to enhance their learning further.
- The childminder does not consistently share activity ideas with parents to extend children's learning opportunities at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to encourage children to make links in their learning, giving them more time to think and respond to questions
- share activity ideas with parents to extend children's learning opportunities at home.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the observations of children's play and learning in the home and in the garden.
- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation.
- The inspector looked at all available documentation as part of the inspection process.
- The inspector took account of the views of parents as recorded in written reference letters and questionnaires.

Inspector

Joanne Barnett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Children's communication and language skills are developing well. The childminder talks to them and introduces descriptive language during their play. However, she does not always give the children enough time to respond to her questioning and, therefore, their skills in thinking and sharing ideas are not fully promoted. Children have a fun and exciting time with the childminder. Children show enthusiasm for their play and learning. They enjoy painting and finding out about people from around the world. Very young children develop good physical skills as the childminder organises the space well to encourage them to move around safely. Children learn to count as part of their daily play and the childminder encourages them to count what they see. Children enjoy reading stories with the childminder. This supports children's vocabulary further as they are encouraged to link words to pictures. Children enjoy making marks with crayons, pencils and creating patterns in sand. This helps to promote children's fine dexterity and coordination skills in readiness for their next stage in learning.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming, and children are confident within their surroundings. They move around the childminder's home with ease, accessing a wide range of toys and equipment. Children settle quickly because the childminder ensures every child's needs are effectively met. Children show independence as they make lots of choices in their play. They understand and follow good hygiene practices and develop self-help skills relative to their age. Children experience plenty of fresh air as they play outside daily. They develop their physical skills as they use a wide variety of equipment, such as chasing bubbles in the garden and throwing and catching balls. Children gain social skills and a greater awareness of the world around them. They visit various toddler groups and go on outings in the local environment. The childminder regularly talks to the children about keeping themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage requirements, her policies and procedures reflect this. The childminder regularly attends safeguarding training to ensure her practice is up to date. She knows what action to take if she has a concern about a child in her care. The childminder carries out regular risk assessments and safety checks to help her keep children safe. The childminder is keen to develop her practice. She works closely with other childminders to share ideas and extend her knowledge and skills. The childminder talks to parents at the end of each day and shares children's achievements with them. However, she has not explored further ways to support parents with their children's learning at home.

Setting details

Unique reference number	EY299266
Local authority	Essex
Inspection number	998728
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	29 June 2009
Telephone number	

The childminder registered in 2005 and lives in Brentwood, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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