

Chipstead Pre-School

Peter Aubiton Hall, Elmore Road, Chipstead, Coulsdon, Surrey, CR5 3SG



Inspection date

10 July 2015

Previous inspection date

4 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The activities that staff plan for children are based on the children's interests, skills and needs. This means that children are highly motivated and become deeply engaged in their learning.
- Staff make careful assessments of children as they play and use these assessments to support children's learning. As a result, children make excellent progress.
- Staff successfully involve parents in their children's learning and there is regular communication between home and the pre-school. This helps children to achieve very high standards in all areas of learning.
- Children have good relationships with their key persons and other staff members. This means that they are confident to explore the environment and ask for help when they need it.
- The manager supports her staff team well through a regular cycle of supervision and appraisal. This means that their skills are always developing and this supports the children's progress.
- The manager makes sure that all members of her staff team are up to date with their safeguarding training and that the induction for all new staff covers this area.

It is not yet outstanding because:

- While the improvement plan has led to positive changes, it does not always take into account the views of the children.
- The staff have links with other schools to support children's move to school. However, these are not always fully developed to help children to become familiar and confident in their move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's involvement in the self-evaluation process by including their views
- further extend the already good procedures for helping children to prepare for their move to school by increasing the links with local schools.

Inspection activities

- The inspector observed the children playing independently and taking part in planned activities.
- The inspector spoke to parents to find out their experiences of the nursery.
- The inspector examined policies and documents.
- The inspector had discussions with the manager about the running of the pre-school, and spoke to staff about teaching, learning, training and safeguarding.
- The inspector carried out a joint observation with the manager.

Inspector

Catherine Reeves

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff create an inviting and stimulating environment for the children to learn in and provide them with a wide range of activities and experiences to explore. Children are able to spend most of the time following their own interests, with staff able to recognise when to join in to extend their knowledge and skills. For instance, as children fill a large toy boat with blocks and talk about how heavy it is, staff encourage the children to work together to move the boat around the room. Children also confidently work alone or with friends. The high quality of teaching means that the children make excellent progress and in many cases are achieving higher than expected for their age. For instance, children who are particularly interested in letters and sounds are encouraged to take part in activities to develop this interest further. Staff are quick to identify children who may have special educational needs and/or disabilities and work closely with parents to plan extra support. This means that all children make good progress.

The contribution of the early years provision to the well-being of children is good

Children have good relationships with staff. They behave well because they know how to take turns and share equipment fairly. If they need help they are confident to turn to adults for support. They learn to use the toilets independently and to pour themselves a drink when they need one. Staff talk to the children about healthy eating and about hygiene when cutting up fruit to share for snack time. As a result, children learn how to stay healthy. Regular risk assessments are carried out, and staff know what to do if they have concerns about the well-being of a child or member of staff. Staff spend time with the older children talking about their new schools, and children are encouraged to bring in their new uniforms and book bags to show their friends.

The effectiveness of the leadership and management of the early years provision is good

The manager meets the Early Years Foundation Stage requirements. She has a good overview of the teaching and planning and gives support and guidance to staff when they need it. Staff are able to attend training to extend their skills and knowledge, which ensures that teaching is of a consistently high standard. The manager monitors children's progress which means that children who need additional support are identified. The manager works closely with other professionals to arrange support for those children who are not making expected progress. The manager has a robust understanding of safeguarding and has a rigorous recruitment procedure to ensure that the staff she employs are suitable to work with children. The manager uses self-evaluation to identify areas to improve, which means that she is consistently enhancing the provision.

Setting details

Unique reference number	122428
Local authority	Surrey
Inspection number	840405
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	38
Name of provider	Chipstead Pre-School Committee
Date of previous inspection	4 October 2010
Telephone number	07881 654 588

Chipstead Pre-School registered in 1992. It is located in Chipstead, Surrey. The setting is open from 9.15am until 2.45pm on Monday, Thursday and Friday, and from 9.15am until 12.15pm on Tuesday and Wednesday, during term time only. The pre-school receives funding to provide free early education for children aged two-, three- and four-years old. There are six staff who work with the children, four of whom have relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

