

Childminder Report

Inspection date

15 July 2015

Previous inspection date

21 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder makes good use of her observations and assessments to plan challenging activities that meet children's individual needs.
- The childminder interacts skilfully with children and extends their learning through play. As a result, children make good progress in their learning.
- The childminder is caring, friendly and approachable. Children form strong emotional bonds with the childminder. This helps children feel happy, safe and settled.
- The childminder works closely with parents and other early years settings involved with children. This helps to promote consistent care and education for every child.
- The childminder increases her knowledge and reviews her childcare practices competently. For example, following a recent course she adjusted some of her care practices. This has resulted in children's well-being being promoted even more effectively with regard to sleep patterns and eating.

It is not yet outstanding because:

- The childminder is not making the most of every opportunity for children to explore and find out about living things and the natural world. This means that she is not always fully extending children's awareness of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's increasing awareness of their world by providing further experiences to explore and investigate nature.

Inspection activities

- The inspector observed activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents from the childminder's questionnaires.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gets to know children well. She uses their interests and favourite activities effectively to promote their learning. This means children thoroughly enjoy the learning experiences she provides. They become absorbed in play with a purpose. Children develop good control and coordination as they handle toys and equipment. The childminder extends children's language skills as they talk about what they are doing and look at books together. She makes good use of activities and routines to increase children's awareness of numbers and letters. The childminder helps them understand that print carries meaning. Children become confident and independent learners as the childminder encourages them to try things for themselves. They gain the skills they need to prepare them successfully for the move to school.

The contribution of the early years provision to the well-being of children is good

Children behave well and readily take on responsibilities. They develop good levels of self-esteem because the childminder praises and encourages them when they achieve. She teaches children how to manage their own behaviour and respect others. This helps children increase their already good social skills. Children develop good self-care skills. For example, the childminder teaches them how to see to their own personal needs, such as dressing themselves and washing their hands. The childminder promotes children's health effectively. Children eat healthy foods and enjoy plenty of exercise. They move around safely and confidently in the child-friendly environment. Children make choices from a wide variety of safe and challenging resources. They develop a good understanding of how to stay safe. This is because the childminder uses every opportunity to reinforce their good understanding of safety issues.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has completed safeguarding training. The childminder has a clear understanding of what to do if she has any child protection concerns. She implements good practices that contribute to children's safety and well-being. For example, she maintains a safe and secure environment for children. The childminder also supervises children closely, including when she uses an assistant. She makes sure the assistant fully understands their role and knows how to safeguard children. The childminder monitors and reviews her teaching and planning effectively. This enables her to ensure every child is benefiting from the learning experiences and achieving.

Setting details

Unique reference number	EY303531
Local authority	East Sussex
Inspection number	1011256
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	21 April 2009
Telephone number	

The childminder registered in 2005. She lives in Hailsham, East Sussex. The childminder has a childcare qualification at level 3. She occasionally works with an assistant. The childminder offers care all day, Monday to Friday, all year round.

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