

# Childminder Report

**Inspection date**

14 July 2015

Previous inspection date

16 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder has a secure knowledge of child development and how they learn through play. She uses this well to support her assessments and planning for their next steps, so children's learning is progressive.
- The childminder completes regular risk assessments in her home and garden, and for regular outings. This serves to identify hazards and reduce risk, and effectively maintains children's welfare.
- The childminder is friendly, caring and interacts positively with children. She provides a homely environment with good quality resources and fun activities. Consequently, children are settled, secure and happy in her care.
- Partnerships with parents are strong. The childminder regularly shares details of children's care, learning and development. Parents comment how much they value the childminder and her provision.
- The childminder has a good knowledge of safeguarding. She is aware of the signs and symptoms of abuse and child protection procedures. This contributes to keeping children safe and protecting their welfare.

### It is not yet outstanding because:

- The childminder does not consistently link with other settings that children attend, to exchange information. Therefore, she does not always work closely with other providers for a shared approach to progressing children's learning and development.
- The childminder does not fully evaluate her practice to identify clearly the areas where she can strengthen her provision to benefit children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide continuity for children's care and learning by sharing information with other settings that they attend
- enhance evaluation procedures to clearly identify areas to extend the good quality practice and provision.

## Inspection activities

- The inspector observed interactions between the childminder and children, and spoke with them at suitable times during the inspection.
- The inspector observed an activity and discussed the learning intentions, and subsequent evaluation, with the childminder.
- The inspector took account of parents' views from discussions, written feedback and completed questionnaires.
- The inspector sampled documentation records, including parental permissions, policies and procedures, risk assessments and children's learning records.
- The inspector toured parts of the premises used for childminding, inside and outdoors.

## Inspector

Hilary Welland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides an exciting learning environment, both inside and in her garden. Children confidently choose their own games and activities, and decide when they wish to join in activities with the childminder. Children enjoy the wide variety of craft activities the childminder offers. They explore textures and different materials to create and design. The childminder adeptly incorporates learning while children develop their art. For example, children learn about which colours to mix in order to produce another. The childminder uses skilful strategies to promote children's literacy awareness and develop their communication and language skills. She engages children to listen attentively, missing out words in catchphrases of familiar stories for children to fill in the gaps.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is a good role model. She is calm and consistent with her house rules, and uses polite and respectful language. Children mirror this, using good manners and are very polite. They confidently discuss how being kind to others develops good friendships. As a result, children's behaviour is very good, which supports them well for school life. The childminder supports children to learn how to keep safe. Children learn road safety through regular practise and by using pictures and words in displays. They recall their good understanding of the world. For example, as they look closely at a bee, they recall that they should not touch it, as they might get stung. Children develop a strong awareness of healthy lifestyles. They are actively encouraged to play outside in the fresh air in the very well-equipped garden. Children learn about healthy eating because they grow their own fruits and vegetables, which they pick and eat at mealtimes. Children gain strong self-esteem, confidence and sense of belonging. The childminder encourages children's ideas and listens to their views. She demonstrates how she values their work and individual identities, displaying their artwork and photos throughout the setting.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has an effective knowledge of the requirements of the Early Years Foundation Stage. She uses this well to support her observations and assessments of children's activities, and to monitor and plan appropriate next steps in their learning. Consequently, children make good progress. The childminder has a level 3 qualification and keeps up to date with all statutory training. In addition, she incorporates other training, gained during voluntary work, which further benefits young children and their families. This includes strategies to support children with special educational needs and/or disabilities. The childminder strives to continue to deliver and maintain a high quality provision, to positively impact on children's care and learning.

## Setting details

<b>Unique reference number</b>	EY392798
<b>Local authority</b>	Sutton
<b>Inspection number</b>	830451
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 October 2009
<b>Telephone number</b>	

The childminder registered in 2009. She lives with her two school-aged children in Carshalton, Surrey. The childminder is available to work from 7am until 7pm, Monday to Friday, during term time only. The childminder holds a level 3 childcare qualification.

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