

Childminder Report

Inspection date

7 July 2015

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with a broad range of learning opportunities and activities that engage them and support their development. As a result, children make good progress from their starting points.
- The childminder supports children well. They are happy and settled in the childminder's care.
- Children's behaviour is consistently good. The childminder provides children with constant praise and encouragement.
- Children are kept safe from harm. The childminder has a secure understanding of safeguarding procedures and the action to be taken should she have a cause for concern about a child in her care.
- The childminder takes account of the views of parents and children when reviewing and evaluating her provision with her co-childminder.

It is not yet outstanding because:

- The childminder does not always provide parents with detailed information about children's next steps in learning to support their learning at home.
- Younger children sometimes have fewer opportunities to fully explore activities and practise their language skills when they are playing in groups with older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems for sharing information with parents to ensure that they have sufficient information about children's next steps in learning to support their learning at home
- review arrangements for organising group activities so that younger children have enough time to explore activities and practise their language skills.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector spoke to the childminder, co-childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at documentation and a selection of policies and procedures, including children's information, risk assessments, certificates and evidence of the childminder's suitability.
- The inspector took account of the information provided in the childminder's self-evaluation document and feedback from parents.

Inspector

Susan Hopper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses detailed observation and assessment information to plan interesting activities to support children's good progress. Since the last inspection the childminder has started to use a new tracking system to monitor children's ongoing progress and highlight gaps in learning. As a result, children's individual needs are clearly identified and next steps in learning are planned. However, the childminder does not always provide parents with detailed information about children's next steps in learning so that they can support their learning at home. Children are confident, enthusiastic learners. For example, they enjoy exploring sensory activities and experiencing the ways different substances feel. Children enjoy sharing books, and they are able to recognise and name things they see in the pictures.

The contribution of the early years provision to the well-being of children is good

The childminder ensures that children are kept safe from harm by undertaking regular risk assessments of the premises and outings. Children learn how to keep themselves safe by taking part in regular fire practises and by following good hygiene procedures. The childminder provides children with healthy snacks and meals, and drinks of water. Children have regular opportunities to play outdoors in the fresh air. The childminder ensures that children are well supervised at all times and that adult-to-child ratios are rigorously maintained. Children play well together and enjoy mixing with other children at playgroup and library sessions. However, sometimes younger children do not have enough time to explore activities or practise their language skills when they are playing in groups with older children. The childminder has a clear idea about the skills and abilities that children need for the next stage in their learning and ensures that they are well prepared for it.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. Since the last inspection the childminder has adopted systems for ensuring the safer recruitment of staff in the future. All the actions from the previous inspection have been successfully completed. The childminder ensures that all documentation is up to date and completed as required. The childminder is very experienced and well qualified. She has attended recent first aid and safeguarding training. She uses her knowledge to ensure that effective practices are followed in the setting and on visits. The childminder is committed to developing her practice and works closely with her co-childminder to identify strengths and weaknesses, and areas for further improvement for the benefit of children. Feedback from parents is very positive. They praise the commitment and standard of care provided by the childminder.

Setting details

Unique reference number	EY340809
Local authority	Liverpool
Inspection number	1004467
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 January 2015
Telephone number	

The childminder was registered in 2006. She works with another childminder at her house in Liverpool. The childminder has a relevant qualification at level 3. The provision operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children who speak English as an additional language.

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