

Pilsley Pirates Club

Pilsley Primary School, Station Road, Pilsley, Chesterfield, Derbyshire, S45 8EU



Inspection date

13 July 2015

Previous inspection date

22 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The children are very enthusiastic about attending the club. They chat to staff when they collect them from their classrooms and show they feel secure and happy as they share details about their day at school.
- Children settle well to the activities on offer and develop these as they use their imagination well in their own play. Staff are good teachers who skilfully interact and extend children's learning through two-way conversations.
- Partnerships with the host schools are good. Staff share information effectively with the schools that children attend and pass on information from the schools to parents. This benefits children's well-being.
- Children are safeguarded well because staff fully understand their responsibilities and know the procedures to follow if they have any concerns. This effectively protects children's welfare.
- Good progress has been made since the last inspection. The setting has addressed all the actions and recommendations raised. All staff now hold a relevant paediatric first-aid qualification and drinking water is freely available at all times.
- The manager and staff team are professional and committed to their roles. They offer stability and consistency to children and parents. All staff regularly attend relevant training to ensure their knowledge and skills are up to date, and have regular supervisions and appraisals.

It is not yet outstanding because:

- Children are not given enough responsibility during routine tasks to develop their independence and self-help skills.
- The management team does not sufficiently encourage parents to regularly share their views and give feedback to support the ongoing development of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to take responsibility for routine tasks and to support their growing independence
- seek the views of parents on a regular basis, to inform self-evaluation and help to drive future improvement.

Inspection activities

- The inspector observed activities in the hall.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at a range of records and documents.
- The inspector spoke to parents to take their views into consideration.
- The inspector checked evidence of the suitability and the qualifications of all staff working with children.

Inspector

Christine Walker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The experienced and mainly qualified staff provide a good range of activities that children choose from freely according to their needs after their day at school. Children are very familiar with the daily routine, which means they are confident and self-assured. Staff encourage children to initiate their own play and learning, which enables them to make their own choices and decisions. This results in children feeling valued and respected. For example, some children enjoy drawing, while others choose to complete games on the computer. Children develop their imagination as they play at hairdressers, set up a restaurant or take care of their babies. Staff play alongside them and develop their learning. For example, they discuss the ingredients for chilli con carne or book an appointment at the hairdressers. Children independently write menus and price lists to support their play. This complements and extends the learning that takes place at school and develops the skills they need to learn effectively.

The contribution of the early years provision to the well-being of children is good

Staff are friendly and good role models. They join in with play activities and form good relationships with children. Staff use a fair and firm approach to effectively manage children's behaviour. This means children fully understand the boundaries and expectations within the setting. As a result, younger and older children generally behave well and play cooperatively together. Staff provide children with regular praise and encouragement to enhance their self-esteem. Children have a good understanding of how to keep themselves safe and healthy. Staff follow clear hygiene practices and provide children with a variety of nutritious snacks. However, staff do not involve children with the preparation of snacks or allow them to serve themselves. In addition, children are not encouraged to help staff set up on arrival. As a result, opportunities for children to take responsibility for routine tasks and develop their independence are not maximised.

The effectiveness of the leadership and management of the early years provision is good

The staff have a good understanding of the requirements of the Early Years Foundation Stage. The manager and staff implement a good range of written policies and procedures. These are available on the club's extensive website and are shared with parents when their child first starts at the club. In addition, written risk assessments are completed and regular fire drills held. Children are transported in cars from another nearby school to the club and they are kept safe as they use booster cushions and seat belts. All this ensures children's safety. The management team work well together and reflect on their daily practice. They confidently identify their strengths and areas for future development. Partnerships with parents are good and staff talk to parents at drop off and collection times, and share information about their child. However, the club is not maximising ways to obtain the views of parents to support the overall development of the club. Parents are happy with the service the club provides and say their children are happy and enjoy coming to the club.

Setting details

Unique reference number	EY359141
Local authority	Derbyshire
Inspection number	1010736
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	48
Number of children on roll	45
Name of provider	Jane Shepherd
Date of previous inspection	22 September 2014
Telephone number	07779152117

Pilsley Pirates Club was registered in 2007. The out-of-school club is run and managed by a private provider who holds an appropriate early years qualification at level 5. The club employs two other members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday from 7.30am to 9am and 3pm until 6pm, during term time.

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