

Rainbows Day Nursery

13 Grosvenor Road, Bircotes, DONCASTER, South Yorkshire, DN11 8EY



Inspection date

7 July 2015

Previous inspection date

21 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work effectively in partnership with parents and other professionals so that children with special educational needs and/or disabilities receive specific support for their learning and development.
- Staff understand how children learn. They organise resources and space to promote children's choice and independence. Children are confident, happy and build good relationships with their friends and staff.
- Staff are knowledgeable about safeguarding policies and procedures. They attend training regularly to update their knowledge and refresh their understanding. Therefore, staff know what action to take if they have any concerns regarding a child in their care.
- Staff regularly share information about children's progress with parents. They suggest ideas for how learning can be further extended at home. Therefore, this helps to provide continuity in learning.
- Management and staff have a good understanding of the learning and development requirements of the Early Years Foundation Stage. As a result, children engage in a range of interesting activities, which meet their individual needs and interests.

It is not yet outstanding because:

- Staff do not always ensure that children can freely access art and craft resources so they can develop their creative ideas spontaneously.
- Staff do not always promote children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to freely access art and craft resources so they can fully develop their creative skills
- make even better use of opportunities to develop children's independence further.

Inspection activities

- The inspector observed activities in the playrooms and outdoor area, and undertook a joint observation with the owner/manager.
- The inspector held meetings with the owner/manager and had discussions with staff and children at appropriate times.
- The inspector spoke to parents and took their views into consideration.
- The inspector checked the evidence of the suitability and qualifications of staff, and the provider's self-evaluation and improvement plans.
- The inspector sampled documentation including policies and procedures, staff recruitment, planning, observation and assessment documentation, and self-evaluation processes.

Inspector

Jane Rushby

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff plan and monitor children's learning effectively. This helps children achieve the next steps in their learning and gain the skills needed to be ready for school. Staff effectively develop young children's communication skills. They constantly talk about what they are doing and repeat children's babbles. This helps children to feel valued. Staff extend children's language and listening skills through conversations, activities, singing and story sessions. Opportunities for making marks and writing are available indoors and outdoors. Staff provide children with first-hand experiences when learning about the world around them. For example, they have the chance to grow flowers and vegetables. Children take part in art and craft activities. However, younger children cannot always freely access resources to help them explore and develop their creative skills. Children with special educational needs and/or disabilities are very well supported as staff work closely with parents and outside agencies.

The contribution of the early years provision to the well-being of children is good

Children have regular access to the outdoor area to support their well-being. Children are reminded what good listening looks like when they sit on the carpet. Staff also remind them about good manners, and to say please and thank you. This means children have a clear understanding of boundaries and expectations and, as a result, their behaviour is excellent. Children are encouraged to be independent. For example, they wash their hands and hang up their own coats. However, staff do not always make use of all opportunities to promote children's independence skills to extend them even further. Children's good health is promoted through effective routines that teach children the importance of healthy lifestyles. Staff are vigilant to ensure all special dietary requirements are met. Parents speak positively about staff as they create a caring environment and make learning fun for their children. Staff have built good relationships with other provisions, such as local schools. For example, they meet with new teachers to share information about children's interests and progress. This helps to provide continuity in learning as children move on to school.

The effectiveness of the leadership and management of the early years provision is good

The provider and staff have a secure knowledge of the requirements of the Early Years Foundation Stage. Leadership is effective and the staff team works well together, driving continuous improvement to enhance the outcomes for the children. The provider uses rigorous employment, induction, vetting and supervision procedures. Staff are well qualified to work with children. The manager provides ongoing professional support and guidance for staff. Since the last inspection, an effective system is now in place to assess the progress children make. This is shared regularly with parents and helps to ensure children receive good quality learning experiences.

Setting details

Unique reference number	EY403511
Local authority	Nottinghamshire
Inspection number	1010750
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 14
Total number of places	40
Number of children on roll	50
Name of provider	Keely Williams
Date of previous inspection	21 July 2014
Telephone number	01302743388

Rainbows Day Nursery registered in 2010. It employs eight childcare staff who work directly with the children. Of these, two hold appropriate early years qualifications at level 5, one at level 4, four at level 3 and one at level 2. The nursery opens each weekday from 7.30am to 6pm, for 51 weeks of the year, closing for public holidays and one week at Christmas. They provide funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

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