

# Busy Bees Day Nursery at York



Eccles Close, Rawcliffe, York, YO30 5XJ

## Inspection date

9 July 2015

Previous inspection date

6 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff are passionate and knowledgeable about the work they do. They show enthusiasm and an excellent understanding of how children learn, which enables all children to thrive in this vibrant and nurturing nursery. Staff demonstrate excellent questioning skills that encourage children to discuss their learning and this develops children's understanding and knowledge further.
- Children are extremely happy and settled and their behaviour is exemplary. This is because staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments.
- All staff receive excellent ongoing training in child protection and safeguarding issues. Children are extremely safe as a result of robust recruitment measures and well-implemented policies and procedures.
- Management and staff implement highly effective methods to evaluate the strengths and any areas of weakness in the nursery. They involve parents and children in the process to make sure their views are listened to and influence changes to the provision.
- Extremely strong partnerships exist with parents, other settings and professionals. Parents are always well informed about their children's care and progress. This ensures that children's needs are quickly identified and supported appropriately. Parents are actively involved and highly enthusiastic about working with the nursery to support their child's development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to provide even more opportunities for children to develop their upper body strength.

### Inspection activities

- The inspector observed activities in the playrooms and the outdoor learning areas.
- The inspector carried out a joint observation with the manager, held discussions with staff and spoke with children at appropriate times during the inspection.
- The inspector looked at children's development records, the nursery's self-evaluation form, evidence of the suitability of staff working in the nursery and a range of other records, policies and procedures.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Lynne Pope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff are highly qualified and this results in the quality of teaching across all areas of learning being consistently high. As a result, children make exceptional progress in their learning and development. Innovative activities help children learn and develop with great enthusiasm. Staff provide fun activities that teach children to control their movements in preparation for learning to write. Children respond enthusiastically and some are beginning to form the letters of their name. Toddlers learn how to sit and listen as well as doing physical activities. Babies learn how to move themselves round their spacious playroom, so that they can choose the resources they want to play with. Staff are highly skilled at extending children's vocabulary. They pronounce words clearly so that young children learn how to say them and, gather key words to use with children who speak English as an additional language. This enables all children to communicate as effectively as possible.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff enthusiastically promote healthy lifestyles and the importance of exercise. When children have been active, staff ask if they feel hot or cold and get them to check if they can feel their heartbeats. Children's independence skills are strongly promoted by staff. Toddlers help to set the table and pour their own drinks. When they have finished they help to clear away any leftover food into a recycling box and develop an understanding of what will happen to the food. The outdoor area has inspirational areas that fully involve children in exploring their environment. Staff support children to plant various fruit and vegetables. Children help to look after them and are fascinated when they are shown that the green beans have started to form pods. Children move freely round the wide open space. Staff are considering further ways to develop children's upper body strength. Children's move into the next room or on to school is a smooth process, because staff help them become familiar with the changes before they happen.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The well-established committed staff team are highly qualified, with the majority of staff having worked at the nursery for a long time. Rigorous recruitment and vetting procedures enable the manager to make sure that staff are suitable in their roles and responsibilities. The manager observes staff, holds supervisions, appraisals and staff meetings. This enables her to sharply focus evaluations of staff practice to identify their strengths and areas for further development. Since the last inspection, electronic records have been introduced to record in-depth observations and assessments of children's starting points, ongoing progress and next steps in learning. The manager rigorously reviews the assessments of children's learning and development. This means that any delays or gaps in children's progress are swiftly addressed and this includes working with other professionals to identify effective teaching strategies. Management and staff implement the requirements extremely well to promote all aspects of children's care and learning.

## Setting details

<b>Unique reference number</b>	512461
<b>Local authority</b>	York
<b>Inspection number</b>	869451
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	120
<b>Number of children on roll</b>	140
<b>Name of provider</b>	Busy Bees Day Nurseries (Trading) Limited
<b>Date of previous inspection</b>	6 January 2012
<b>Telephone number</b>	01904 674 762

Busy Bees Day Nursery at York was registered in 2001. The nursery employs 23 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 and above, including one member of staff who holds Early Years Teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities and those who speak English as an additional language.

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