

# Childminder Report

**Inspection date**

9 July 2015

Previous inspection date

26 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder places the utmost importance on safeguarding children and keeping them safe. She makes the most of the indoor and outdoor spaces and children are learning to help keep themselves safe and healthy.
- This extremely knowledgeable childminder plans rich, imaginative experiences for children both indoors and outdoors. Children are highly motivated, eager to explore and exceptionally well prepared for school and their next stage in learning.
- The childminder is extremely focused on helping children to develop their communication and language skills. She ensures children use all languages they speak at home in their play and learning.
- The childminder develops highly effective partnerships with parents and other providers, such as nursery school teachers. This helps her to accurately identify and meet the care and learning needs of each individual child extremely well.
- This very caring and nurturing childminder promotes children's well-being exceptionally well. Children thrive, develop exceedingly close relationships and embrace new experiences with confidence.
- The childminder is highly committed to developing the quality of the setting, her professional practice and children's learning. She takes time to share her excellent practice with other early years settings and her pursuit of excellence drives continual improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore different ways of sharing information with parents about their children's learning to enhance the already excellent two-way communications.

### Inspection activities

- The inspector observed activities, both inside and outside, and evaluated experiences provided for the children with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents gathered as part of the childminder's self-evaluation and from those spoken to on the day of the inspection.
- The inspector checked the suitability and qualifications of the childminder. She looked at a range of other documentation, including policies and procedures, children's records and planning documentation.

### Inspector

Dianne Adams

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The enthusiastic childminder and parents share the highest expectations for each child's achievements. Parents comment on the childminder's passion for working with children and how she helps them reach their full potential. The childminder places great importance on assessing what children have achieved. She is highly successful in engaging parents and other early years providers to help children make excellent progress in their learning. Children are helped by the childminder to be independent learners. They build their confidence as they safely explore and move the huge range of stimulating resources from one play area to another. Children use language exceedingly well to share their thoughts and ideas. They become engrossed in their learning and practise their writing skills while drawing around their hands. The childminder helps children to meet the challenge of using scissors to cut out their hand shapes. This develops their physical skills. Children show great satisfaction and are proud of what they accomplish. The childminder fosters children's self-esteem by constantly praising their efforts and achievements.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder is exceptionally skilful in helping children to develop very close relationships. She works closely with nursery school teachers to help children embrace the move to nursery with confidence. A shared approach is taken to encourage children to develop new friendships and to play well together. Excellent strategies are used by the childminder to help children manage their feelings and behaviours. Children learn to overcome their worries and fears and to be confident, which promotes their well-being. Children have ample opportunities to be active and enjoy a healthy lifestyle. They thoroughly enjoy playing in the interesting garden where they are encouraged to take risks. Children demonstrate a high level of self-control as they safely mount steps and large outdoor play equipment. They make their own decisions as they choose to investigate the sand and show interest in nature as they explore stones.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

This highly qualified childminder has an excellent understanding of the learning and development, and safeguarding requirements. Her pursuit of excellence is inspirational. She spends a great deal of time sharing her knowledge and skills with other childminders during training and while observing each others practice. The childminder sets very challenging goals to improve her already first-class skills. She explores different approaches to ensure children maintain the highest levels of achievement. The childminder has plans to extend her already first-rate practice by enhancing the sharing of information with parents about children's learning. The childminder constantly updates her knowledge in safeguarding children. Consequently, she protects children's welfare exceptionally well. As part of her sharply focused self-evaluation, the childminder welcomes the views of others. Parents express their complete satisfaction. They are impressed how the childminder makes children aware of differences in the wider world.

## Setting details

<b>Unique reference number</b>	EY292124
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	861421
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	16
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 March 2009
<b>Telephone number</b>	

The childminder was registered in 2004 and lives in Smethwick, West Midlands. She operates term time from 7.30am to 6pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children. She supports children who speak English as an additional language. She has Early Years Professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

