

# Tidbury Green Private Nursery

Houndsfield Lane, Tidbury Green, Shirley, Solihull, West Midlands, B90 1PW



## Inspection date

Previous inspection date

9 July 2015

21 January 2010

|  |                         |             |          |
|--|-------------------------|-------------|----------|
| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|  | Previous inspection:    | Outstanding | 1        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Qualified and experienced staff work skilfully with children. Staff provide rich and varied activities that enable children to explore, investigate and play freely. As a result, children make good progress in all areas of learning.
- A key strength of the provision is how effectively staff work with parents. Excellent relationships are formed through which regular information is shared about children's achievements and development. Children who speak English as an additional language are well supported, as staff and parents work closely together.
- A strong focus is placed on children's emotional development. Children's self-esteem and confidence are well supported by the kind and caring practitioners, who value children as unique individuals. Consequently, children are confident and very happy.
- The management team are professional, highly motivated and enthusiastic individuals. Every aspect of the provision is reviewed to drive forward improvements. This dedication and commitment to providing a high-quality nursery has a very positive effect on children's care and education.
- Staff understand the safeguarding and welfare requirements. Appropriate procedures and policies are in place to follow if they are concerned about a child. As a result, children are protected from harm.

### It is not yet outstanding because:

- Staff do not consistently focus the planning and teaching of adult-led activities on what individual children need to learn next.
- On occasions, staff do not give children sufficient time to form their answers to questions.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- consistently focus the planning and teaching of adult-led activities on what individual children need to learn next, in order to help children make the best possible progress
- give children more time to respond to questions, to further promote their speaking and listening skills.

## Inspection activities

- The inspector observed activities inside and outside.
- The inspectors sampled a range of records and documentation relating to safeguarding and welfare and learning and development.
- The inspector held meetings with the manager and owners and spoke to staff throughout the inspection.
- The inspector carried out a joint observation with the owner.
- The inspector took account of the views of parents spoken to on the day.

## Inspector

Trisha Turney

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn and develop. Staff encourage children to be creative and imaginative by providing things, such as blankets and sheets, which children use to build their own tents and dens. Staff interact well with children, joining their play and talking about their ideas. However, occasionally staff do not always give children enough time to answer questions. This means that children are not always able to fully extend their language and thinking skills. Staff observe children's achievements and record their progress. Parents are able to access their child's development records at any time. Regular arrangements are made for parents to discuss their child's progress and contribute to their child's learning. This leads to continuity of care and a shared approach to children's learning and development.

### **The contribution of the early years provision to the well-being of children is good**

Children are nurtured at this warm and welcoming nursery. There is a real family atmosphere as older children tenderly help and support their younger friends. Staff promote independence well. Children are asked to help throughout the day and relish these small responsibilities. They serve their own snacks and drinks and clear away their plates after lunch. Staff encourage children to follow the nursery's golden rule. Children know they must share and take turns. Consequently, children's behaviour is very good. Children have plenty of opportunities for fresh air and exercise to promote their good health. They are able to choose whether to play inside or outdoors. Most children choose to play in the exciting outdoor area where they thrive. Under the close supervision of staff, children learn to act safely, such as when climbing trees or throwing bean bags at tin cans. Staff then skilfully extend this learning. For example, the children count and record how many cans their friends hit. Children use sand to build castles and use water trays to create their own car wash. These activities cover many important areas of children's learning and give them the skills needed for later school life.

### **The effectiveness of the leadership and management of the early years provision is good**

The owners of the nursery work in close partnership with the nursery manager. They support the staff team to attend training to enhance their practice. For example, staff have recently completed training about enriching the outside area. The nursery is now in the process of making changes to reflect this. Managers work together to check children's progress. This means that any gaps in learning are identified. However, staff do not always plan and teach adult-led activities as effectively as possible. As a result, some activities for older children are not always challenging, while some stories read to younger children are sometimes a little difficult for them to follow. Nevertheless, children make consistently good progress overall. Partnerships with local schools means that detailed information about children is exchanged when they move on to school. Parents are extremely happy with the pre-school and really appreciate the care and education provided. They comment that the care given by staff is, 'Amazing'.

## Setting details

|                                    |  |
|------------------------------------|--|
| <b>Unique reference number</b>     | 250134                                       |
| <b>Local authority</b>             | Solihull                                     |
| <b>Inspection number</b>           | 854745                                       |
| <b>Type of provision</b>           | Full-time provision                          |
| <b>Registration category</b>       | Childcare - Non-Domestic                     |
| <b>Age range of children</b>       | 2 - 5  |
| <b>Total number of places</b>      | 26   |
| <b>Number of children on roll</b>  | 38   |
| <b>Name of provider</b>            | Adriana Farren & Louise Williams Partnership |
| <b>Date of previous inspection</b> | 21 January 2010                              |
| <b>Telephone number</b>            | 0121 745 9355                                |

Tidbury Green Private Nursery was registered in 1985 and operates from the Tidbury Green area of Solihull. The setting opens Monday to Friday, all year round, from 8am to 5.15pm. It supports children who speak English as an additional language. The nursery employs seven members of childcare staff. Of these, five members of staff hold appropriate early years qualifications at level 3 and one is qualified to level 2. One member of staff is qualified to degree level. Funded early education is available for two-, three- and four-year-old children.

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