

Shardlow Hall Private Day Nursery

83 London Road, Shardlow, DERBY, DE72 2GP



Inspection date

Previous inspection date

17 July 2015

8 February 2013

| The quality and standards of the early years provision | This inspection: Previous inspection: | Inadequate Good | 4 2 |
|--|--|----------------------|--------|
| How well the early years provision meets the needs of the range of children who attend | | Requires improvement | 3 |
| The contribution of the early years provision to the well-being of children | | Inadequate | 4 |
| The effectiveness of the leadership and management of the early years provision | | Inadequate | 4 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is inadequate

- Staff compromise children's safety in the outside areas because they do not follow risk assessment procedures to minimise hazards.
- Management do not effectively coach, support or monitor staff to ensure they understand and fulfil their role and responsibilities. They do not ensure that all staff display good teaching skills or fully follow the procedures for supervising outside play.
- The quality of teaching is variable. Staff in the toddler room do not promote children's communication and language skills effectively.
- Observations and assessments are not used by all staff to accurately identify next steps in children's learning. Consequently, not all children are challenged to make good progress.

It has the following strengths

- Management have implemented effective child protection procedures. Staff demonstrate a secure knowledge and understanding of the possible signs and symptoms of child abuse. They know what to do in the event of any such concerns. This means that children's welfare, in this respect, is effectively protected.
- Staff working with the babies promote learning and development well. Babies develop their physical skills in a calm and well-laid-out environment. Staff sit with the children, read stories and sing songs to encourage babies' communication and language skills.
- Effective partnerships with parents and other professionals enable staff to meet most children's needs appropriately. The two-way sharing of information between parents and key persons means that parents feel well informed about their child's care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure staff fully follow the risk assessment procedures so that all reasonable steps are taken to keep children safe in the outdoor areas
- ensure that the observation and assessment process is understood and implemented consistently, so that assessments of children are precise and used to plan challenging activities across all rooms, to help children make good progress in their learning
- improve the quality of teaching in the toddler room, so that children in this room are able to improve their communication and language skills
- raise the quality of teaching to a consistently high standard and ensure that all staff are fully aware of their roles and responsibilities by monitoring staff performance accurately and providing coaching and support to improve the quality of practice across the nursery.

To meet the requirements of the Childcare Register the provider must:

- ensure that all necessary measures are taken to minimise any risks to the health or safety of the children and staff in their care (compulsory part of the Childcare Register)
- ensure that all necessary measures are taken to minimise any risks to the health or safety of the children and staff in their care (voluntary part of the Childcare Register).

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and viewed the provider's risk assessments and self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector completed a joint observation of an activity with the manager.

Inspector

Janice Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Despite having a high percentage of qualified staff, the quality of teaching is inconsistent. Staff working with the toddlers do not demonstrate good teaching skills to help children to develop their communication and language. They do not give children opportunities to respond to their suggestions or questions. Consequently, these children have few opportunities to speak out. Furthermore, some toddlers and children in the pre-school room do not make good progress. Staff observe all children to see what they can do and assess their stages of development. However, some staff in the toddler and pre-school rooms do not use the information they gather to plan future activities. As a result, they do not plan activities that are challenging and build on what children already know. Consequently, some children are not acquiring the key skills for their future learning. Staff in the baby room display stronger teaching skills. They know their key children well and provide them with activities that are age-appropriate and challenging. Babies have fun as they explore the feel of paint on their fingers, listen to stories and babble away to staff. They make good progress as staff are clear about how to promote their next steps in learning.

The contribution of the early years provision to the well-being of children is inadequate

Children are not kept safe in the outside environment. There are sufficient staff for the number of children attending and staff are generally well deployed. However, children are able to make their way to the second outdoor area without staff accompanying them as gates are not consistently locked. Children build suitable relationships with staff and one another. Children receive regular praise which boosts their self-esteem. Children behave well. They show care and consideration for others and use appropriate manners. They learn to share, take turns and play cooperatively together. Children learn to be independent in their self-care routines, such as going to the toilet. These important skills help to prepare them for starting school. Staff promote healthy lifestyles. Children make choices from healthy options at mealtimes and take part in exercise daily. Hygiene procedures are implemented effectively to promote children's health.

The effectiveness of the leadership and management of the early years provision is inadequate

This inspection was prioritised following concerns being raised with Ofsted. These included a concern about the supervision and safety of the children when they go outside to play. During the inspection, the manager admitted that an incident had occurred where children had been in an outside area unsupervised. Immediate action was taken to prevent this from reoccurring. However, observations of outside play at this inspection found that staff were not taking all reasonable steps to ensure children's safety. Staff failed to follow the provision's new risk assessment procedure and the gate between the two garden areas was not kept locked when children were outside. Consequently, children's safety was compromised. The systems for monitoring, coaching and training staff are not effective. Staff are not sufficiently aware of their roles in relation to following new procedures and

managers do not make enough checks to ensure new procedures are understood and followed. In addition, the management have not been effective in identifying and tackling weaknesses in the quality of teaching. Consequently, not all children make good progress in their learning. The manager carries out suitable recruitment procedures to ensure staff are safe and suitable to work with children.

Setting details

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| Unique reference number | EY449317 |
| Local authority | Derbyshire |
| Inspection number | 1021436 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 55 |
| Number of children on roll | 95 |
| Name of provider | Shardlow Hall Private Day Nursery Ltd |
| Date of previous inspection | 8 February 2013 |
| Telephone number | 01332 799523 |

Shardlow Hall Private Day Nursery was registered in 2012. It is privately owned. The nursery employs 12 members of childcare staff, of whom eight hold appropriate early years qualifications at levels 2, 3 and 4. Three staff are unqualified and one holds Early Years Professional status. The nursery opens from Monday to Friday all year round, except for a week at Christmas and bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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