

St Augustine's Playgroup

St. Augustines Church Hall, St. Augustines Road, Belvedere, Kent, DA17 5HH



Inspection date

13 July 2015

Previous inspection date

6 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The pre-school is welcoming and inclusive. Staff provide children with a wide variety of resources that cover all areas of learning. As a result, children are eager to explore and learn.
- The manager and staff have a good understanding of children's individual needs because the assessment of their progress is precise. They effectively focus planning to develop children's next stages in learning.
- Staff are good role models and treat children with kindness and respect. They support children as they learn to share and take turns with resources during their play. As a result, children behave well and are kind and considerate towards each other.
- Staff confidently understand their roles and responsibilities in safeguarding children's welfare. They demonstrate a good knowledge of the signs and symptoms of possible child protection concerns. They fully understand the procedures to follow should they have concerns about a child's welfare.
- Parents receive good information on the progress their children make and regularly see development records. This means parents always have the most current information to support learning further at home.
- Effective self-evaluation and clear action plans support management and staff in continuing to make improvements for children.

It is not yet outstanding because:

- Staff do not always encourage children to extend their thinking and problem-solving skills during mathematical activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical knowledge and understanding during planned activities to fully promote this area of learning.

Inspection activities

- The inspector observed children during a range of activities.
- The inspector reviewed a range of documentation including a sample of pre-school policies and procedures, staff records and evidence of training.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed children's files, assessment records and planning of play activities. The inspector also looked at the written risk assessments and the pre-school's self-evaluation form.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good, which motivates, interests and engages children in their learning. Children make good progress and are ready for school because staff have a very clear understanding of how they learn. Staff accurately assess children's progress and plan and provide activities to promote their development. Children with special educational needs and/or disabilities receive effective support from staff, ensuring that they make good progress in their learning. Staff constantly talk to children, and carefully listen to what they have to say and respond accordingly. This means they are able to support children's communication and language development effectively. For example, during a modelling dough activity, staff encouraged children to name their favourite ice cream. Children then guessed what colour they thought their tongues would change to if they had a 'bubble gum' flavour. This enables children to develop their language skills and successfully lead their own play.

The contribution of the early years provision to the well-being of children is good

Children have secure relationships with staff, who are very considerate and supportive to their needs. This enables children to explore their environment with confidence, which supports their social skills and emotional well-being. Staff establish good links with teachers from the local schools, who visit the pre-school regularly to help prepare children for school life. Staff promote children's understanding of the importance of a healthy diet through offering nutritious snacks. Staff encourage children to be responsible for their personal care, which promotes their independence and prepares them well for school. All children benefit from a range of outdoor play equipment. This enables them to develop good physical skills and get regular fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

The manager and her team fully understand the requirements of the Early Years Foundation Stage and act effectively to safeguard children. Thorough recruitment and induction procedures ensure that adults working with children are suitable. The manager monitors staff performance through regular supervision, and reviews children's assessment records. This effectively enables staff to identify and plan for any children who do not make progress in all areas of learning. As a result, children get good-quality learning experiences from a well-qualified staff team. The manager supports staff in all aspects of their professional development and training opportunities. For example, they have attended training to develop their knowledge on how to complete assessments for children with special educational needs and/or disabilities. This has had a positive impact on narrowing gaps in children's learning.

Setting details

Unique reference number	115369
Local authority	Bexley
Inspection number	839988
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	31
Name of provider	St Augustine's Pre-School Committee
Date of previous inspection	6 January 2011
Telephone number	0208 312 0616

St Augustine's Pre-School registered in 1992 and is located in a church hall in Belvedere, in the London Borough of Bexley. The pre-school is open from 9am to 12.15pm Monday to Friday, term time only. There are six members of staff, all of whom hold appropriate early years qualifications to level 3 and level 4. The pre-school receives funding to provide free early education for children aged three and four years.

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