

Charfield Out of School Club Ltd



Charfield CP School, Wotton Road, Charfield, Wotton-under-Edge, Gloucestershire, GL12 8TG

Inspection date 10 July 2015
Previous inspection date 12 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use well-established methods to gather children's views and opinions. As a result, staff plan for children's specific interests and children are happy and motivated by the activities and experiences on offer.
- Staff offer a stimulating, well-resourced and welcoming environment for children that promotes their all-round development and individual needs.
- Staff act as consistently good role models for all children, which promotes their confidence and understanding of good behaviour. As a result, children have good social skills, settle and make friends easily. This promotes their overall well-being.
- Strong partnerships exist between the school, parents and club staff. These contribute to meeting children's needs, and support continuity in children's care and learning.
- Vigorous recruitment processes are established for staff and committee members. The manager and staff consistently implement detailed policies and procedures to safeguard children.

It is not yet outstanding because:

- Programmes for staff professional development and training are not always varied, high quality or sharply targeted to ensure constant improvements on the already good understanding and practice.
- At times, staff miss opportunities in routines to help children develop high levels of independence tailored to their individual abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the programme for regular staff training for staff to develop expert understanding of how to offer rich and varied activities to highly motivate children, complement their learning at school and develop skills for their future development
- make the best use of every opportunity to encourage children to be independent and to help them to manage their personal needs, relative to their ages and/or stages of development.

Inspection activities

- The inspector held discussions with the manager and committee chairpersons at appropriate times during the inspection.
- The inspector observed children's activities and staff interactions inside and outside.
- The inspector looked at documentation, including a sample of children's records, and checked the suitability of committee members and staff to work with children.
- The inspector took account of the views of children, staff, committee members and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have fun and enjoy their time at this club. Staff provide interesting activities that help promote the skills children need to be effective learners at school. They ensure that children have plenty of opportunities to play as they wish. Children are free to make their own choices because they can access resources and lead their own activities. Staff have an accurate understanding of children's individual needs. Staff know the children well and provide experiences which complement children's learning at school. For example, children enjoy play-based activities in line with current interests at school. Staff communicate well with children. They ask a range of questions to encourage children to think and which extend their language skills. Children enjoy taking part in physical play and staff promote children's new skills well. For example, children learn to coordinate their movements during team sports by hitting balls with bats.

The contribution of the early years provision to the well-being of children is good

Warm and caring relationships exist between staff and children. Staff are allocated to specific children in the early years age range. This arrangement helps all children feel emotionally secure and to be confident to explore the environment and activities on offer. Staff work closely with parents and teachers to support smooth moves between the club and school. Staff collect comprehensive information about each child's needs, likes and dislikes from parents and meet their physical needs well. Staff promote children's self-esteem and positive attitudes towards learning. Children benefit from a well-resourced outdoor area that aids their physical development. They learn to keep themselves safe when they move between indoors and outdoors. Staff promote healthy lifestyles through exercise, good hygiene routines and by providing a range of healthy snacks.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified staff team has a good understanding of the requirements of the Early Years Foundation Stage. There is a wide range of procedures and policies to support children's good health, safety and well-being that staff implement well. All staff are qualified in first aid. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. The manager oversees detailed and regular risk assessments to ensure children's safety. The manager and staff team effectively monitor and evaluate the quality of the provision using a variety of well-established methods. For example, they provide questionnaires for children and parents to share their opinions and views.

Setting details

Unique reference number	EY346768
Local authority	South Gloucestershire
Inspection number	827583
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	8
Name of provider	Charfield Out of School Club Ltd
Date of previous inspection	12 May 2009
Telephone number	07816 236818

Charfield Out of School Club Ltd opened in 2000. It is located on the site of Charfield Primary School, Gloucestershire. The club is open from 7.30am until 8.40am and from 3pm until 6pm during school terms, and from 7.30am until 6pm during school holidays. The club's committee employs four staff. Of these, three hold relevant qualifications at level 3.

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