

Childminder Report

Inspection date

13 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder develops good relationships with children. He provides encouragement and praise to support their confidence and self-esteem, and helps them persevere with challenges.
- The childminder works well with his co-childminder and assistants to ensure that routines run smoothly and children benefit from a good range of learning experiences.
- The childminder knows children well. He works effectively with his colleagues and parents to help children make good progress. The childminder is fully aware of any gaps in children's learning and supports them successfully to catch up where needed.
- The childminder ensures that the premises are safe for children. He is clear about safeguarding children procedures and knows what to do if he has concerns about a child's well-being.
- The childminder works effectively with parents and other settings that children attend to promote continuity in their care and learning.
- Since registration, the childminder has enhanced his understanding of child development through training and working closely with his more experienced co-childminder.

It is not yet outstanding because:

- The childminder does not always make the most of different weather conditions to extend children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to experience different weather conditions and gain greater awareness of the world around them.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder during observations and carried out a leadership and management meeting in the afternoon.
- The inspector sampled documentation, including children's assessment records, comments from parents and training records.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder supports children well as they play and explore. He helps them to access resources, asks questions to challenge their thinking, and demonstrates new skills. Children learn to count, recognise colours and develop muscle control with the childminder's guidance. The childminder supports children's communication skills well. Children hear their words and phrases repeated and extended and learn new vocabulary. On the day of the inspection, the childminder supported children to use musical resources outdoors, encouraging them to explore the different sounds. A few other resources were available in the garden but the childminder had not planned a wider range of experiences due to adverse weather. The childminder contributes successfully to an online system to provide daily information for parents. He works closely with parents and colleagues to overcome any issues, such as helping children to develop toileting skills. The childminder supports children well overall in preparation for their next stages in learning.

The contribution of the early years provision to the well-being of children is good

The childminder encourages children to join in with activities and gives them choices to develop their confidence and independence. He effectively supports young children's growing awareness of behavioural expectations and of keeping themselves safe. Children learn to sit correctly on chairs and to go up and down stairs sensibly to prevent accidents. The childminder promotes children's good health and well-being effectively. He works closely with his colleagues to get children ready for lunchtime so that this is a sociable and enjoyable occasion. The childminder is sensitive to children's individual needs, such as recognising when they are tired and need extra reassurance and attention.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of his responsibility to safeguard children's welfare and meet their needs. He encourages feedback from children, parents and other settings that children attend to support his self-evaluation procedures. The childminder discusses his practice routinely with his co-childminder and assistants to reflect on what has gone well and how they can make improvements. He evaluates the skills of his assistants accurately and works with them effectively to enhance practice. The childminder has attended training to support his understanding of child development and this has helped him to address gaps in children's learning through targeted strategies.

Setting details

Unique reference number	EY467955
Local authority	Oxfordshire
Inspection number	954414
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. He lives in Langford Village, Bicester, Oxfordshire. He works with his wife, a registered childminder, and four assistants. The setting has a maximum of three adults working with children at any one time. The childminder offers care on weekdays on a full-time basis all year round, including out of school care.

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