

Childminder Report

Inspection date

10 July 2015

Previous inspection date

24 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has effective observation, assessment and planning procedures. She monitors children's progress well to address gaps in their learning and has a good knowledge of the Early Years Foundation Stage.
- The childminder demonstrates a professional approach in her childminding practice. She provides a good range of toys and resources to inspire children's learning. Children play well and are very happy in the care of the childminder.
- The childminder works in partnership with other professionals who share the care of the children. This promotes continuity of care and learning for children in the settings that they attend.
- The childminder completes various childcare courses to refresh her awareness and increase knowledge. She successfully reflects on her practice and makes effective improvements to benefit the children.
- Children respond well to the childminder's positive methods in behaviour management. They feel safe and form secure relationships which support their emotional well-being.

It is not yet outstanding because:

- Although the childminder has regular discussions with parents about children's progress, she does not share ideas for activities that they can do at home, to provide further support to children's individual learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide information for parents about activities, to increase the support to children's development and to strengthen partnerships.

Inspection activities

- The inspector observed the childminder and children in their indoor and outdoor activities.
- The inspector read feedback from parents and the childminder's self-evaluation form.
- The inspector sampled children's development records.
- The inspector discussed joint observations with the childminder.
- The inspector checked safety of the premises.

Inspector

Julie Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children show a keen sense of belonging as they arrive happily and select their name labels. They are eager to play and use the range of resources. For example, young children play imaginatively with dolls and toy food. Children talk about their 'babies crying and going to sleep', as they nurse the dolls. The childminder skilfully interacts to promote learning and provides interesting activities. She sets clear targets for children with effective challenges to promote individual learning. For instance, older children learn about letters as they make a sand picture. Younger children enjoy the sensory experience using different materials. The childminder promotes and monitors children's communication and development well. She has increased related activities, making good use of puppets and props to link with a story. This engages the interest of younger children and promotes concentration, so they develop key skills for learning in school. However, the childminder does not actively share ideas with parents to support their children's development further.

The contribution of the early years provision to the well-being of children is good

The childminder makes effective use of the daily routines to help children learn. Children are keen to help with tasks, such as tidying up, sweeping the floor and wiping the table. They develop independence skills as they pour drinks, pod peas and peel fruit. The childminder involves children in planting and growing activities, which develop their understanding of healthy foods. She praises children warmly for their efforts, achievements and 'fantastic sharing'. Children are proud to receive special stickers from the childminder as a reward. The childminder uses pictures well to help children express and understand their feelings. For instance, they talk about different types of behaviour and going to school. Children enjoy being in the garden, which is well equipped, to promote continuous learning. For example, they play hopscotch, investigate a water-wall and discover a 'dinosaur land' in a tent.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection, the childminder has moved house, which provides a larger garden and improved access. The childminder continues to add to her resources, including creating her own games to interest the children. For example, children use tweezers to practise their coordination skills. They carefully transfer objects from a dish into corresponding coloured tubes. The childminder has addressed the previous inspection recommendations well. She has developed robust self-evaluation procedures and improved her initial assessment of children's progress to give a clear starting point. The childminder has a clear knowledge of the procedures to safeguard children's welfare and protect them from harm.

Setting details

Unique reference number	EY344862
Local authority	Cornwall
Inspection number	835089
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	24 March 2010
Telephone number	

The childminder registered in 2007. She lives with her husband and two children in Wadebridge, Cornwall. The childminder receives early education funding to provide free places for children aged two, three and four years old. Care is available to children on Monday, Wednesday, Thursday and Friday in term time and during the school holidays. The childminder has a qualification in Childhood Studies.

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Piccadilly Gate
Store St
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M1 2WD

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