

# Treetops Day Nursery

1 Gibfield Lane, BELPER, Derbyshire, DE56 1WA



## Inspection date

7 July 2015

## Previous inspection date

15 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of safeguarding procedures and know how to identify and report concerns they may have about children in their care.
- Staff provide a wide range of activities that promote children's learning effectively. Consequently, children make good progress and are enthusiastic, active learners who are keen to explore and investigate.
- Staff know the children well and form strong bonds with each one. This means children are happy and confident in the nursery and develop a sense of security in their surroundings.
- The indoor and outdoor environments are stimulating, well resourced and welcoming to children and their families.
- Children follow good hygiene routines. They enjoy healthy snacks and participate in regular physical exercise, which promotes their good health.

### It is not yet outstanding because:

- Staff do not always give children enough time to think and respond to the stimulating questions that they ask. This means that opportunities to further extend children's thinking and speaking skills are sometimes missed.
- Large-group times do not always fully engage all children at an appropriate level for their next steps in learning. Therefore, they are not getting the most out of the experience to target their individual emerging needs.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- ensure that staff take every opportunity to develop children's thinking and speaking skills
- ensure all children fully benefit from the learning experiences offered during large-group times.

## Inspection activities

- The inspector observed activities in the playrooms and outdoor areas.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the manager, area manager and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of staff working within the setting and a range of other documentation.
- The inspector also took account of the views of parents spoken to on the day of inspection.

## Inspector

Lianne McElvaney

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified staff team have a secure understanding of the learning and development requirements. They gain information about children's starting points, monitor their progress and clearly identify their next steps in learning. Staff carry out regular observations of the children and use this information to plan activities and experiences based on children's interests. As a result, all children make good progress in their learning, including those with special educational needs and/or disabilities. Children access a wide range of resources inside that are attractively presented. Children enjoy learning about nature as they plant seeds and observe plants growing. Staff engage children in purposeful conversations and ask useful questions to encourage children to become confident communicators. However, staff do not always give children time to consider and answer questions. Therefore, opportunities are missed for children to practise sharing their own thoughts and further develop their speaking skills. Staff play alongside children and skilfully follow the children's interest. All children benefit from an extensive variety of sensory play. For example, babies enjoy exploring the difference between dry and wet sand. Children gain the skills needed for school by developing their knowledge of the sounds letters make during adult-led activities. Therefore, they learn how to listen carefully and concentrate. However, staff do not consistently differentiate group time activities to fully challenge all children and promote their learning to the highest level.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and secure in the nursery. They build strong relationships with their key person. Babies enjoy playing in close proximity to staff and having a cuddle. Settling-in procedures are sensitive towards both the children and their parents. This ensures children feel emotionally secure. Children's behaviour is consistently managed by staff and children are praised for their achievements. Therefore, children feel good about themselves and are learning how to behave well. Children have many opportunities to be physically active. For example, children spend time playing in the large sand pit cooperatively with each other.

### **The effectiveness of the leadership and management of the early years provision is good**

The area manager, manager and deputy have a thorough understanding of their responsibilities and implement a range of policies and procedures to support their work. Children's progress is monitored effectively and any concerns or gaps in progress are quickly identified. Parents offer very positive feedback, stating how well children have progressed and how much they enjoy attending nursery. Self-evaluation is embedded in practice and together, the staff team continually strive to improve outcomes for children. Staff value training opportunities and this has a positive impact on children's learning. The manager provides regular supervision and this too has a positive effect on improving teaching and children's experiences.

## Setting details

<b>Unique reference number</b>	EY418090
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	851900
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	90
<b>Number of children on roll</b>	163
<b>Name of provider</b>	Treetops Nurseries Limited
<b>Date of previous inspection</b>	15 August 2011
<b>Telephone number</b>	01773882423

Treetops Day Nursery was registered in 2003. The nursery employs 21 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, 10 at level 3, four at level 2 and five are unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. It supports children with special educational needs and/or disabilities. The nursery provides funded early education for two-, three- and four-year-old children.

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