

Childminder Report

Inspection date

13 July 2015

Previous inspection date

12 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder offers an inviting, stimulating play environment for children. They benefit from excellent outdoor play experiences that interest and challenge them.
- Children have very good relationships with the childminder, and are happy and settled in her care. They show extremely high levels of confidence and independence.
- Children enjoy a good variety of activities and experiences according to their age and needs. They make good progress in their learning and development.
- The childminder skilfully supports children's moves to other settings and to school by working very closely with other professionals.
- The childminder keeps parents well informed. She works with them closely and encourages them to share information from home. This helps to involve parents in their child's learning.
- The childminder is motivated to continually improve her service and provide high-quality care. She reflects on her practice and continually develops her skills. Since the last inspection she has completed a childcare qualification. This has a positive impact on the quality of the provision.

It is not yet outstanding because:

- The childminder does not always make full use of all opportunities to further enhance children's understanding of print in the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of print in the environment to further enhance their literacy skills.

Inspection activities

- The inspector observed children taking part in activities indoors and in the garden.
- The inspector had discussions with the childminder about her practice.
- The inspector sampled paperwork, including children's records, and policies and procedures.
- The inspector looked around the childminder's home.
- The inspector spoke to parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children currently attend for short periods to fit in around other early years settings they go to. The childminder plans a good variety of activities that complement and build on children's learning at their other settings. She teaches children a range of useful skills that prepare them effectively for the next stage of learning and for school. The childminder talks to children all the time. She listens to them attentively and encourages conversations. This helps children become very good communicators. For example, she encourages children to use their imagination when they build a cosy den and care for their sick 'baby'. Children are excited to play outside in the mud kitchen. The childminder gives children the time they need to solve problems. They persevere as they work out how to fill a pipette with water or experiment with a funnel. Children become absorbed in their play as they create a muddy mixture, testing out what happens when they add more water.

The contribution of the early years provision to the well-being of children is outstanding

The childminder gets to know children very well and is highly attentive to their individual needs. This promotes their emotional and physical well-being extremely effectively. Children rapidly gain self-care and independence skills. They find the resources they need and move around the home very confidently and safely. The childminder makes exceptionally good use of the outdoor environment to provide experiences that motivate, challenge and engage children. She checks the home and garden meticulously each day and gives high priority to children's safety. The childminder very skilfully helps children to think about risks and how to keep themselves safe. Children readily explain why they should sit on a chair when they are eating an apple, for example. They show an excellent awareness of measures that will help them stay healthy, such as washing their hands before they eat.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She monitors children's progress closely and plans experiences that successfully meet their needs. She has completed child protection training and knows what to do if she has concerns about a child's welfare. The childminder is well organised and keeps all of the necessary records for childminding. She makes good use of local training courses to improve her practice. She found an outdoor learning course particularly inspiring and, as a result, children benefit from a range of new challenges outdoors. The childminder seeks regular feedback from parents to help her evaluate the provision. Comments from parents show that they value the childminder highly and are very happy with the care she provides.

Setting details

Unique reference number	EY383725
Local authority	Surrey
Inspection number	980237
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	12 August 2009
Telephone number	

The childminder registered in 2008. She lives in Banstead in Surrey. The childminder holds a level 3 childcare qualification. She operates four days a week, during term time only.

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Piccadilly Gate
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M1 2WD

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