

Childminder Report

Inspection date

13 July 2015

Previous inspection date

20 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises her practice effectively to provide children with a wide range of activities and resources that promote learning in all areas. Children's development needs are met well and they make good progress with their learning.
- The childminder has good relationships with children and supports their well-being effectively. She has high expectations with regard to behaviour and sets firm but fair guidelines. Children behave very well and amicably share toys.
- The childminder has a positive attitude towards continually developing her practice to improve outcomes for children. She evaluates her practice to identify areas for improvement and has addressed recommendations raised at her last inspection.
- The childminder skilfully reinforces and extends children's communication and language development. Children talk confidently to the childminder and each other, ordering their thoughts well before replying to questions posed by the childminder.
- The childminder has a secure understanding of how to safeguard children's welfare. She regularly updates her safeguarding and first-aid training to provide her with the up-to-date knowledge and skills to deal with any concerns.

It is not yet outstanding because:

- The childminder does not make the most of opportunities for children to learn about letters and their sounds.
- The childminder misses some opportunities to strengthen and extend children's physical skills and independence during daily routines, such as at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to be independent and to develop their physical skills
- make full use of opportunities during daily play to develop children's understanding of letters and their sounds.

Inspection activities

- The inspector observed children's play indoors and outside.
- The inspector sampled the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed areas used by children.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder observes and assesses children's learning to provide her with a clear picture of their developmental stage. This enables her to plan activities to help children make progress and be well prepared for their eventual move to school. The childminder has recently started to use an online record-keeping system to track children's development. Children learn about the wider world on regular outings with the childminder. They develop social skills playing with others at local children's groups. They have fun drawing and colouring, and practise their writing skills as they write their name on their pictures. Teaching is good. For example, during the inspection, the childminder demonstrated how to join fence pieces together to make a pen for the toy farm animals. Children watched intently and copied her actions to correctly build a pen. They confidently named animals and laughed as they, and the childminder, made the animal sounds.

The contribution of the early years provision to the well-being of children is good

The childminder treats all children with equal concern and acts as a positive role model with regard to treating others with respect and good manners. Children follow her positive lead and show care and consideration for each other. They are polite and older children willingly help younger children by fetching toys for them. The childminder praises children and this boosts their confidence and self-esteem. Children show a strong motivation to learn as they actively engage in activities and concentrate well until they achieve. Children are developing a good understanding of health and safety. They carefully climb the stairs to the playroom and younger children sensibly sit to come down, counting the stairs as they do so. Children enjoy playing in the fresh air and follow routine hygiene practice as they wash their hands before a healthy fruit snack.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. She maintains a detailed range of documentation and has written policies that underpin all areas of her practice. The childminder works positively in partnerships with parents and other settings to promote consistency in meeting children's needs. The childminder has good relationships with parents and keeps them fully involved and informed about their children. She shares information in a variety of ways and displays information, for example, about safeguarding and menus. The childminder is proactive in attending training to develop her knowledge and skills. She has attended training, for example, about the characteristics of effective learning. The childminder has also developed her knowledge about how to keep children safe when using computer technology.

Setting details

Unique reference number	EY293863
Local authority	Hampshire
Inspection number	837604
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 December 2011
Telephone number	

The childminder registered in 2004. She lives in Fleet, Hampshire. The childminder works Monday to Friday for most of the year.

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