

Childminder Report

Inspection date

9 July 2015

Previous inspection date

12 July 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has established effective processes for assessing, tracking and planning for children's progress. She identifies and targets gaps in achievements through good levels of support and strong partnership with parents.
- The childminder is highly responsive to children's interests and wishes. For example, she purchased resources they suggested and organised a sports day for them.
- Children have a very strong bond with the childminder who they clearly trust immensely. She provides children with high levels of emotional support. For example, she helps them prepare for change and overcome anxieties about going to the dentist. Parents are extremely impressed with the childminder's commitment to children's well-being.
- The childminder keeps parents significantly well informed about how well their children are developing and fully involves them in planning for their progress. As a result, children receive consistent support between their home and the childminder's.
- The childminder implements effective safeguarding procedures. She carries out effective risk assessments and monitors children's well-being closely. The childminder is clear about her responsibility to act on child protection concerns.

It is not yet outstanding because:

- The childminder has not sought to develop her knowledge and understanding of special educational needs and/or disabilities and different ways to support children's progress and needs to a level of excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen knowledge of and understanding of special educational needs and/or disabilities to extend support for all children.

Inspection activities

- The inspector observed children's play and learning indoors. She involved the childminder in their evaluation of the quality of her teaching practice and children's learning.
- The inspector spoke to parents and took full account of their views.
- The inspector looked at children's progress records and sampled documentation relating to safeguarding, the childminder's suitability, and children's health and well-being.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning and the childminder prepares them well for school. Every child has a clear development plan, which parents fully agree with, that the childminder regularly reviews and updates. The plans target children's specific needs, such as to improve their speech, increase knowledge of shapes or develop coordination. The childminder models the correct letter sounds of words by confirming and repeating what children say. After listening to a story about a robot, children made one out of empty food packaging. The childminder used this activity to introduce the more able children to three-dimensional shapes. Children were challenged by the childminder to roll a dice. This determined the colour and/or number of beads they needed to pick up to thread onto a lace. She broadens children's understanding of the world by engaging them in interesting conversations and activities. For instance, children compared living in a house to an igloo.

The contribution of the early years provision to the well-being of children is outstanding

Children are happy and confident with an exceptionally strong sense of belonging and security in the childminder's care. They demonstrate an impressive 'have-a-go' attitude as they persist with challenges, such as threading. Children adore helping to care for the childminder's pets. They took an active role in helping the childminder move home by packing and unpacking the toys and deciding how to organise the new playroom. The childminder shows children the ivy and brambles in the garden. She explains the hazards so that they understand how to keep themselves safe. Children engage in an excellent range of physical activity, such as sports day races, using the trampoline and scooters, and exploring the woods. Children enjoy the nutritious snacks and meals the childminder provides. The childminder supports children exceptionally well as they learn to manage their own personal care, such as toileting, putting on coats and shoes, and using a knife and fork.

The effectiveness of the leadership and management of the early years provision is good

The childminder has met the actions raised at the last inspection and is meeting the requirements of the Early Years Foundation Stage well. She has updated her safeguarding training and attended additional training to help improve her practice. For example, she has strengthened her processes for completing assessments on children. The childminder has good links with children's other early years settings and has established exceptional levels of communication with parents to support children's individual needs. The childminder uses self-evaluation effectively. For example, she identifies resource needs, such as a trolley for dressing up clothes, activity ideas and some training needs.

Setting details

Unique reference number	507278
Local authority	Surrey
Inspection number	1017851
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 July 2012
Telephone number	

The childminder registered in 1996 and lives in Epsom, Surrey. She works each weekday, throughout the year.

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