

Rainbow Pre-School

School Lane, Newton Poppleford, Sidmouth, Devon, EX10 0EL



Inspection date

13 July 2015

Previous inspection date

16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are skilled in providing challenging and interesting activities, and adapt the learning environment both inside and outdoors based on children's interests and levels of development. As a result, children are motivated to learn, explore and make good progress in their development.
- Staff have a good knowledge and understanding of their responsibility to safeguard children. This means that children are well-protected and safe at all times.
- Children settle well and enjoy their time at the pre-school. They feel safe and build strong attachments, which promote their well-being and confidence.
- Partnerships with parents, schools and other professionals are very good and have a positive impact on children's care, learning and development.
- The manager is reflective and accurately identifies areas of strength and areas for improvement within the setting. She demonstrates a commitment to the continual development of the pre-school and, as a result, they have made good improvements since the last inspection to promote children's welfare and learning needs.

It is not yet outstanding because:

- At times, staff provide children with answers to problems too quickly and do not give children enough time to think and work out answers themselves.
- Children struggle to take part during small group activities because of the noise made by others playing close by. This distracts them from their learning, and developing their listening and concentration skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's thinking skills, allowing them more time to solve problems before staff give them solutions
- minimise background noise during group activities so that children are able to fully take part without distractions.

Inspection activities

- The inspector observed children playing indoors and outside.
- The inspector spoke with staff and the manager at appropriate times during the inspection.
- The inspector sampled documentation including policies, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to some parents to gain their views on the day of inspection.

Inspector

Katherine Lamb

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact well with the children and use effective systems to observe and track their progress and learning needs. Staff plan time to work with their key children in small groups to target children's next steps and move them forward in their learning, including focusing on their communication and listening skills. Older children benefit from more focused teaching, such as going on a shape hunt outside. They match shapes on their paper to ones they see in the garden, excitedly calling out to staff to see which shapes they have found. Consequently, children make good progress and they are confident to ask questions and share their ideas. Children are encouraged to count and write in their play. For example, they write what fruit their friends want for a snack as well as counting responses. Children independently explore books. They sit in small groups in the book corner, discussing the pictures in the books and taking care as they turn the pages.

The contribution of the early years provision to the well-being of children is good

Children and their families are warmly welcomed into this very friendly pre-school. Children are happy, secure and confident. They build good relationships with their key person, which effectively promote their emotional well-being. Staff manage children's behaviour effectively. They reinforce good behaviour during activities, using lots of positive encouragement and praise, which promotes children's confidence and self-esteem. Children are independent when sharing toys, for example, by using timers to take turns and share. As a result, children learn to play well together. Staff effectively support all children to develop their self-help skills in readiness for school. Children have free access to the outdoor area, which contributes significantly to keeping them healthy and developing their physical skills as they follow their interests; for example, children complete obstacle courses set up by staff.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. Effective systems help her monitor and review the progress of all children. The manager regularly meets with staff to discuss and review children's progress to ensure there are no gaps in children's learning. The manager ensures that all staff are supported, receive training and are informed about changes occurring within early years. For example, staff have attended training on supporting children's physical development, which has meant that more focused activities take place in the outside space. This has a positive impact on meeting children's individual needs and interests. Additionally, staff work well with parents and involve them in their children's learning, for example, through regular newsletters and reports. Parents are happy with the care their children receive.

Setting details

Unique reference number	155323
Local authority	Devon
Inspection number	991523
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	31
Name of provider	Rainbow Playgroup (Newton Poppleford) Committee
Date of previous inspection	16 September 2014
Telephone number	07790577384

Rainbow Pre-School registered in 2001. It is located on a site adjacent to the primary school in the village of Newton Poppleford in East Devon. The pre-school is in receipt of funding to provide free early education for three- and four-year-old children. A team of seven staff work with the children, all of whom have appropriate childcare qualifications. The pre-school also employs a cleaner. Sessions are from 9am to 3pm on Monday to Thursday and from 9am to 12 noon on Friday, during term-time only. A toddler group operates on Fridays from 1.30pm to 3pm.

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