

# Childminder Report

**Inspection date**

16 July 2015

Previous inspection date

19 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder is not fully aware of her roles and responsibilities in notifying Ofsted of significant changes to the provision.
- The childminder does not have an up-to-date paediatric first-aid qualification.
- Risk assessments are not thorough enough to identify potential hazards.
- The childminder does not maintain good hygiene procedures when preparing food.
- The quality of teaching is variable because the childminder does not always take account of children's individual needs and stage of development when planning activities and supporting children's play and learning.
- Procedures for evaluating the quality of the provision are not rigorous enough to ensure that legal requirements are maintained at all times.

### It has the following strengths

- The children are happy in the childminder's care. They settle quickly and form good relationships with the childminder.
- Children make good progress in communication and language. The childminder interacts effectively with the children to promote this.
- The childminder knows children well and identifies their interests, as well as areas where further support is needed.
- The childminder has a suitable understanding of how to work with local schools and other professionals, when necessary, to support the children in her care.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- complete a paediatric first-aid qualification and ensure a paediatric first-aid certificate is maintained at all times
- improve the process of risk assessments to ensure all potential hazards are identified and take appropriate action to minimise risks
- improve hygiene procedures with regards to the preparation of food
- improve teaching and provide an enjoyable and challenging learning experience by taking into account the needs and stage of development of each child when planning activities and supporting children's play and learning.

### **To further improve the quality of the early years provision the provider should:**

- improve self-evaluation to ensure it is sufficiently rigorous to ensure legal requirements are maintained at all times.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that an appropriate first-aid qualification is maintained (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children (compulsory part of the Childcare Register)
- inform Ofsted of changes in the type of childcare provided; for example, starting to care for a child in the home of the child (compulsory part of the Childcare Register)
- ensure that an appropriate first-aid qualification is maintained (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children (voluntary part of the Childcare Register)
- inform Ofsted of changes in the type of childcare provided; for example, starting to care for a child in the home of the child (voluntary part of Childcare Register).

## Inspection activities

- The inspector viewed all parts of the childminder's home that are used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents through parents' questionnaires.
- The inspector viewed regulatory documentation, including evidence of suitability for all household members, children's details, learning files, and a sample of policies and procedures.
- The inspector observed play and learning activities, and spoke to the childminder and children at appropriate times during the inspection.

## Inspector

Elizabeth Fish

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder provides a broad range of activities to promote children's learning and development across the seven areas of learning. This helps them develop an appropriate range of skills to prepare them for school or nursery. However, the quality of teaching is variable. The childminder does not always use information about children's stage of development or individual needs when planning and supporting children's learning. For example, she does not always follow children's ideas effectively or adjust her approach to reflect children's age and stage of development, and promote their thinking and imagination. As a result, some activities do not provide an appropriate level of challenge. Therefore, children do not consistently make good progress. The childminder plans a suitable range of activities to develop children's early writing skills. She works well with parents. They share information about what children are doing in order to provide consistency of support.

### **The contribution of the early years provision to the well-being of children is inadequate**

There are several weaknesses in leadership and management, which have an impact on children's welfare. In addition, the childminder does not maintain good hygiene procedures when preparing food to support children's health effectively. However, children get plenty of fresh air and exercise, and enjoy a range of activities outside. Indoors, children play in a clean environment where there is a suitable range of resources. Children enjoy being with the childminder and confidently talk to her about events in their own experience. They are reasonably confident and motivated to learn. Parents comment that their children enjoy being with the childminder. Children demonstrate their growing independence as they select some resources, and manage age-appropriate tasks.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder's knowledge of her responsibilities to meet the requirements of the Early Years Foundation Stage is poor. She does not have enough understanding of changes that must be notified to Ofsted. The childminder has failed to notify Ofsted that she cares for children in their own home for part of the day. The childminder's evaluation of her provision is weak. She has not identified that there are a number of breaches in relation to the legal requirements. She has allowed her first-aid certificate to lapse. This means that she does not have the up-to-date skills and knowledge to act in an emergency, compromising children's health. In addition, risk assessments are not sufficiently robust. During the inspection there were hazards in the indoor environment, which the childminder did not identify. This meant the childminder had to act quickly to prevent books falling on children. However, the childminder has a suitable understanding of the signs and symptoms of abuse. She knows the procedures to follow if she has a concern about the welfare of a child. In addition, she uses her qualifications reasonably well to maintain an overview of the quality of learning. She takes appropriate action where areas of under achievement are identified.

## Setting details

<b>Unique reference number</b>	310032
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	867914
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	3 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 January 2011
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in North Shields, Tyne and Wear. The childminder has an appropriate early years qualification at level 3. She operates all year round from 7.15am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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