

# Childminder Report

**Inspection date**

16 July 2015

Previous inspection date

23 February 2012

**The quality and standards of the  
early years provision****This inspection:****Met**

Previous inspection:

Met

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The childminder knows how to provide a welcoming environment in which children can settle and gain confidence. She organises the day so that children will be able to play with others and widen their circle of friends.
- The childminder is able to demonstrate a suitable understanding of the learning and development requirements. This means that she is able to support children's learning and plan for their next steps to help them make progress.
- The childminder has an appropriate range of resources to provide children with variety. She demonstrates a sound understanding of the importance of ensuring that the environment and resources will stimulate children and engage their interests.
- The childminder understands how to care for children's physical needs. She knows to teach consistent personal hygiene practice, to talk about healthy snacks and to offer plenty of opportunities to be out in the fresh air.
- The childminder ensures that the premises are safe and secure. She has a sound understanding of her role and responsibilities for safeguarding and child protection.
- The childminder understands the importance of working in partnership with parents and other agencies. She knows to exchange useful information so that there are consistent links to support children's care and well-being.
- The childminder is able to evaluate her practice. She understands how children's and parents' views can be used to inform plans for future improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector viewed the areas where childminding will take place, including the toys, equipment and resources for children to use.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector looked at policies and documents the childminder will use when childminding children.
- The inspector discussed with the childminder her self-evaluation and improvement plan.

### **Inspector**

Angela Cole

## Setting details

<b>Unique reference number</b>	101059
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	923151
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 February 2012
<b>Telephone number</b>	

The childminder started in 1998 and registered with Ofsted in 2001. She lives in Matson on the outskirts of Gloucester. The childminder offers childcare before, during and after school and in school holidays. She offers overnight care. There were no children in the early years on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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