

# Parkway Parent & Child Project



Parkway Methodist Church, St Werburghs, Conduit Place, Bristol, BS2 9RU

## Inspection date

8 May 2015

Previous inspection date

18 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Some staff are bilingual and are able to support children's understanding of their home language as well as promote children's learning of English as an additional language. This helps all children to feel included.
- Staff promote children's understanding about individual differences in the wider world by learning about a variety of countries and cultures.
- Parent partnerships are strong which allows the project to maintain a close community spirit.
- Staff are good at teaching children about day-to-day dangers and risk. This means children develop the skills needed to keep themselves safe.
- Staff plan and provide interesting and challenging experiences across all areas of learning that meet the needs of all children.
- Management evaluates the quality of the provision effectively to identify strengths and areas for improvement to further benefit children.

### It is not yet outstanding because:

- Staff do not use all opportunities to promote children's awareness of technology through every day routines and experiences. This means children do not always have the opportunity to freely access electronic resources to aid their learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend the use of technology to promote further children's knowledge and understanding of media and electronic toys.

## **Inspection activities**

- The inspector had a tour of the premises, indoors and outdoors.
- The inspector spoke to staff, parents, the Playgroup Leader/Director and the children at appropriate times during the inspection.
- The inspector sampled relevant documentation and discussed suitability and qualifications of staff, and self-evaluation processes.
- The inspector observed children playing and staff's interactions with them.
- The inspector carried out a joint observation with the Playgroup Leader/Director.

## **Inspector**

Tracey Hicks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of the Early Years Foundation Stage and how children develop. Staff have high expectations of all children. Staff use knowledge gathered from parents about their children to promote children's learning from the outset. Staff allow children to follow their own interests and plan purposeful learning experiences which promote this. The quality of teaching is good overall. Children used tools and their hands to mould sand and staff helped them to make 'cookies', developing children's creative thinking skills. Children enjoyed using paints to make marks outside; staff extended their learning by providing resources for children to make footprints on the ground. Staff use signs and symbols to promote children's communication skills. This is particularly helpful for children who are learning English as an additional language. Though outdoor space is limited, children enjoy active play in the soft-play room where they set themselves different challenges including running laps around the outer edges of the room. They enjoy other physical activities including dancing and gardening that promote physical skills and healthy development. Consequently, children develop skills for their next stage in learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff support children well when they start and help them feel secure as they develop positive relationships with their key person. Children's behaviour is good. Children cooperate well with each other because staff encourage good manners and children understand the boundaries set. The playroom is safe and welcoming. Staff provide a wide range of toys inside and outside. Children are encouraged to be independent and take responsibility for managing their own personal hygiene. For example, children help to prepare healthy snacks, confidently put on their own coats and wash their own hands.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a secure understanding of their responsibilities about keeping children safe. Staff undertake safeguarding training, and know the steps to follow should they have concerns about a child. Staff track children's learning to ensure they make good progress from their starting points. Staff continually improve the quality of the project by careful monitoring and evaluation. They share ideas during team meetings and currently, are extending the range of mathematical resources, and developing a new system for recording children's progress. Management promotes staff's professional development through training. For example, staff have recently attended training to enhance their performance and team-building skills.

## Setting details

<b>Unique reference number</b>	107027
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	839457
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Parkway Parent & Child Project
<b>Date of previous inspection</b>	18 February 2011
<b>Telephone number</b>	0117 9350205

Parkway Parent & Child Project registered in 1992. It operates from Parkway Methodist Church in St Werburghs, Bristol. The project offers a range of community services to children and their families. The project is managed by a workers co-operative, which includes two parent representatives. Opening times are from 9.15am to 2.15pm, Monday to Friday, school term times only. The project employs 10 members of staff who work directly with the children; one staff member holds Early Years Professional Status, three staff hold Qualified Teacher Status, three staff hold relevant early years qualifications at level 3, and three staff hold relevant early years qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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