

Tavistock Community Pre School

The Alexander Centre, 62 Plymouth Road, Tavistock, Devon, PL19 8BU



Inspection date

Previous inspection date

28 April 2015

15 February 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff have good partnerships with outside agencies which helps them provide consistent care for children.
- Children are happy and motivated which demonstrates that they feel secure in their environment.
- Children with additional needs are supported extremely well giving them a good start in their learning.
- Staff have a secure knowledge of safeguarding and the procedures to follow if they have concerns about a child in their care. This helps them protect children from harm.
- Staff plan activities around children's needs and interests, which helps them learn in fun and challenging ways.
- Staff provide activities that cover all areas of learning. This helps children build on their skills and knowledge in preparation for school.

It is not yet outstanding because:

- Staff miss some opportunities for children to further develop their independence, particularly during everyday routines.
- Staff do not always arrange all activities well to fully promote children's learning. At times, there are too many distractions which disrupt children's concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise adult-led activities more effectively so children can concentrate and fully participate
- strengthen the use of everyday routines to extend children's independence further.

Inspection activities

- The inspector observed the children and staff participating in activities and daily routines, indoors and outdoors.
- The inspector spoke to children and parents to gain their views on the provision.
- The inspector spoke to members of staff at suitable times and held discussions with the manager and nominated person.
- The inspector conducted a joint observation with the manager.
- The inspector viewed relevant documentation, including required records and assessment paperwork.

Inspector

Joanne Steward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from a fun and stimulating environment with a wide range of resources. This means that children learn from a variety of experiences. For example, children enjoyed balancing on wooden beams and milk crates to extend their physical development. Staff are good role models and children learn from positive examples of how to behave. Staff have a good understanding of children's individual needs and plan different activities to support them. This helps children to progress well towards the next steps in their learning. Staff organise specific activities for small groups of children. However, when these take place in the main pre-school room, there are lots of distractions and noise which make it difficult for children to concentrate. Staff assess children's progression accurately and identify areas for further support to move them forward in their learning. Parents are involved in their children's learning. For example, staff share ideas and activities so that parents can continue their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Staff create a friendly atmosphere, therefore, children are happy and confident in their surroundings. Staff use lots of praise which promotes children's self-esteem. Children routinely wash their hands before snack and lunch, although staff miss opportunities for children to develop their independence further. Staff have robust procedures in place to protect children from harm. They regularly attend first-aid and safeguarding training to update their skills and knowledge. Staff supervise children effectively which helps to keep children safe. Staff know their key children well and plan appropriate activities according to their needs and interests. This ensures that children make good progress through motivating activities. Staff liaise closely with local schools and organise activities to help children feel secure about starting school.

The effectiveness of the leadership and management of the early years provision is good

Management and staff use self-evaluation to gain an accurate view of the quality of the provision. Staff are committed to improving their practice. They have plans to develop the environment for children to explore more natural materials and develop their mathematical learning further. The manager holds regular supervision meetings and appraisals with staff to support their professional development and maintain high standards. Staff attend training to develop their skills and children benefit from their enhanced practice. Staff have a good understanding of the learning and development requirements and support children effectively to reach the next stage in their development.

Setting details

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|------------------------------------|--|
| Unique reference number | 154081 |
| Local authority | Devon |
| Inspection number | 841941 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 24 |
| Number of children on roll | 28 |
| Name of provider | Tavistock Community Pre-School Committee |
| Date of previous inspection | 15 February 2011 |
| Telephone number | 01822612335 |

Tavistock Community Pre-School opened in 1998 and is managed by a committee of parents. It operates in Tavistock. It is open Tuesday, Thursday and Friday, from 9.15am to 3.15pm, and Monday and Wednesday from 9.15am to 12.45pm. The pre-school employs five members of staff. There is one member of staff with Early Years Professional Status, one with a qualification at level 5, one with a qualification at level 4 and two staff with qualifications at levels 2 and 3.

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