

Sunshine Pre-School

United Reform Church, Frome Road, Bath, BA2 2QG



Inspection date

23 April 2015

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management and staff develop strong partnerships with parents. Consequently, this promotes continuity in children's learning.
- Staff ensure that activities cover all areas of learning and provide interesting and challenging experiences that meet the needs of all children.
- Staff have a firm understanding of how children learn and a secure knowledge of the requirements of the Early Years Foundation Stage.
- Staff provide a friendly welcome for children. Consequently, they feel confident and secure, and develop good relationships with staff.
- Staff have developed a good system to help children with their move to school. Staff effectively support children to be well prepared for their next stage of learning.

It is not yet outstanding because:

- Although children have the choice about where they play, they do not always have the opportunity to move between indoors and outdoors to develop their ideas. Staff do not always maximise all opportunities for children to explore the outdoor area to enhance their experiences and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor area further and offer all children more opportunities to play outdoors and extend their experiences and activities.

Inspection activities

- The inspector had a tour of the premises, inside and outside.
- The inspector spoke to staff, parents, the manager and children at appropriate times.
- The inspector sampled relevant documents, including evidence of staff suitability, children's records and self-evaluation.
- The inspector observed children playing in the pre-school and how staff interact with them.
- The inspector carried out a joint observation with the manager.

Inspector

Tracey Hicks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn and offer interesting activities covering all areas of learning. Enthusiastic staff have high expectations for all children. Staff use knowledge gained from parents to plan children's learning from the outset. Staff provide enjoyable learning experiences based on children's interests. As a result, children actively engage in purposeful and worthwhile activities. The quality of teaching is good overall. Children make good progress and develop key skills for their next stage in learning. Staff work in partnership with other professionals to promote progress for children with additional needs. Staff promote children's understanding of the world through activities linked to festivals and cultures, such as Chinese New Year. Staff support children learning English as an additional language well. They use different languages in displays around the pre-school to value individual children's home languages. For example, the months of the year are displayed in Greek and Polish.

The contribution of the early years provision to the well-being of children is good

Children behave well because staff encourage good manners and provide children with appropriate boundaries to help them understand behaviour expectations. As a result, children cooperate well with their friends, learn to share toys and wait for their turn. Children make choices about what they would like to play and confidently use a variety of equipment. The environment is warm and welcoming. Staff ensure all play areas are safe and well resourced. Staff promote healthy lifestyles well. Children take part in tasting various fruits and vegetables, which helps them learn about foods that are good for them. Children develop their physical skills when using a range of equipment and learn about the importance of exercise. Staff encourage children to be independent and manage their own personal hygiene.

The effectiveness of the leadership and management of the early years provision is good

Staff have a secure understanding of all requirements and a high regard for keeping children safe. All staff have attended safeguarding training and have a good understanding of child protection issues. They know what to do if they have concerns about a child and the prompt action they should take. Staff work well together and share their ideas regularly, focusing on areas for improvement. For example, staff have recently introduced a more detailed 'All about me' booklet for parents to complete. This enables staff to find out about the children prior to starting at the pre-school. Management monitor the quality of teaching and promote the professional development of staff through effective supervision and training which staff use to maximise outcomes for children.

Setting details

Unique reference number	133086
Local authority	Bath & NE Somerset
Inspection number	836351
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	24
Number of children on roll	24
Name of provider	Sunshine Pre-School Committee
Date of previous inspection	14 March 2011
Telephone number	01225 837202

Sunshine Pre-School registered in 1978. It operates from the United Reformed Church buildings in the city of Bath. The pre-school receives funding for the provision of free early years education for three- and four-year-old children. The pre-school opens five days a week during school term times. Sessions are from 9.15am until 1.15pm and include a lunch club. There are five members of staff who work directly with the children. All the staff hold early years qualifications at level 2 or 3.

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