

Childminder Report

Inspection date

9 July 2015

Previous inspection date

28 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has established highly effective systems for recording and tracking children's progress from their first day. She uses new technology which parents can access and contribute to, so they are fully involved in their child's learning.
- The childminder gives children a great many choices and decisions to make which helps them form their own views and opinions as confident learners.
- The childminder is extremely good fun, happy and knows the children very well. She is very skilled at knowing how and when to include the children and when to let them do things themselves so that they try, sometimes fail but learn from it.
- Children have excellent relationships with the childminder, so their emotional well-being is extremely well met through the strong attachments they have made.
- The childminder is highly committed to her own professional development. She continually updates and extends her knowledge through completing training that greatly influences and improves her provision.
- The childminder rigorously evaluates her practice and recognises that more can always be done to enhance her provision for children. Her close working relationship with another childminder enables them to evaluate and support each other to make changes that improve the outcomes for all children

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further how children's interests can be used to engage them in specific types of activity such as messy play.

Inspection activities

- The inspector observed children playing inside and in the garden.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled record-keeping systems electronically and on paper.
- The inspector viewed all childminding areas of the childminder's home.
- The inspector conducted a joint observation with the childminder.

Inspector

Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make excellent progress in all areas of learning as they enjoy very well-thought-out activities, devised to challenge them individually. The childminder uses children's interests to plan activities that will engage children. Although she occasionally misses the opportunity to use these interests to attract children to activities they might avoid, such as getting messy. The childminder is a skilful and committed teacher. Her excellent support and encouragement means children are confident, keen to learn and extremely well prepared for further learning in school. Children greatly enjoy the input from the childminder as she encourages them to try exciting things like mixing paint in foam, making patterns and producing early writing. The childminder cleverly develops children's numeracy and literacy skills at every opportunity. They have books in the car and look at signs and notices, such as number plates and shop signs, whenever they are out. As a result, children learn that information is all around them.

The contribution of the early years provision to the well-being of children is outstanding

Children settle extremely well with the childminder because she has such a good settling-in procedure. They gradually extend the length of time with her so that her home is familiar to them. The childminder sensitively avoids noisy groups at first until children have fully settled and feel safe. The childminder continuously praises and acknowledges children's efforts, which boosts their self-esteem and independence to play, and they behave very well. Children have very sociable mealtimes, eating their own food as they discuss the interesting displays around them. The childminder's home is a very safe place for children, which enables them to explore with confidence. It is extremely well resourced and organised with separate areas for children to be together or alone if they prefer. Daily outings to a wide range of venues enable children to develop good physical skills, learn about their environment and about being healthy.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is extremely experienced and provides excellent quality care and learning for all children. She has implemented highly effective systems for sharing information with parents and involving them in every aspect of her provision. They are in awe of her outstanding care of their children and speak very highly of her. The childminder prepares thoroughly for developing partnership working with anyone else involved with the children, including medical professionals. She meets children's physical needs well and offers full support to the families. The childminder has an excellent understanding of safeguarding procedures. She gives high priority to keeping children safe and sensitively supervises them at all times.

Setting details

Unique reference number	EY294800
Local authority	Brighton & Hove
Inspection number	833889
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 April 2009
Telephone number	

The childminder registered in 2004 and lives in Brighton, East Sussex. The childminder operates from Monday to Friday between 7.30am and 6pm. She works closely with another childminder. The childminder provides a pick up and drop off service for parents. She is currently in receipt of funding for free early education for two-, three- and four-year-old children.

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