

Little Angels Fun Club and Nursery



Little Angels Nursery, 1-4 Paradise Row, Cramlington, Northumberland, NE23 6QF

Inspection date

6 July 2015

Previous inspection date

11 March 2011

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend	Outstanding	Outstanding	1
The contribution of the early years provision to the well-being of children	Outstanding	Outstanding	1
The effectiveness of the leadership and management of the early years provision	Outstanding	Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are highly qualified, and as a result, teaching in this nursery is consistently of a very high standard and often inspirational. The children are enthralled by exciting activities that support their progress in all areas of learning, both indoors and outdoors.
- Staff accurately observe and assess children in order to plan for the next steps in their learning. Consequently, all children's learning needs are superbly met and they make rapid progress in relation to their starting points.
- Staff have an excellent understanding of how to keep children safe. There are thorough and clear procedures in place should staff have any safeguarding concerns about children. Children are taught how to keep themselves safe and assess their own risks by identifying dangers and talking to staff about how to use equipment safely.
- Staff consistently give children an abundance of attention, time and praise which supports their emotional well-being. As a result, every child is valued and feels special in this nursery and their behaviour is excellent.
- Partnerships with parents are excellent and they are highly involved in their children's learning. Staff evaluate how they engage with parents to ensure a continuous, consistent approach to supporting children's progress. Parents speak very positively about the nursery and are delighted with the progress their children make in nursery.
- Leaders and managers use their extensive experience and knowledge to evaluate the quality of care and teaching in the nursery. There is a strong commitment and relentless drive to build on the already outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's already excellent independence by ensuring tools and equipment are consistently easy for children to handle.

Inspection activities

- The inspector spent time observing staff and children in all rooms and outdoor areas.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the trainee manager.
- The inspector held discussions with the manager, the trainee manager and the Early Years Professional.
- The inspector checked the qualifications and the suitability of staff.
- The inspector sampled nursery documentation, including policies, procedures, improvement plans, and records of children's learning and development.

Inspector

Clare Wilkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The environment is rich, stimulating and carefully planned to support children's learning. Observations and assessments are sharply focused and staff use their findings to plan for children's learning. Children are inspired and actively engaged because staff make learning fun and exciting. Staff plan activities meticulously for the indoor and outdoor areas and cover all areas of learning. Therefore, children benefit from a vast range of activities that are tailored to their learning needs. Staff are imaginative, innovative and skilled in providing activities that appeal to children's interests and support the next steps in their learning. They grasp every opportunity to extend children's learning, through skilful interactions and encouraging children to think more deeply, explore and solve their own problems. Consequently, all children are making excellent progress in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Children have access to an extensive range of high-quality resources that offers them freedom to choose where and how they play. Children's individual needs are superbly met because staff have in-depth knowledge of their particular needs and preferences. Staff are extremely respectful and polite at all times to the children and each other. Therefore, children learn to build relationships, understand the feelings of others and their behaviour is remarkably good. Staff promote excellent hygiene practices and teach children the importance of a balanced diet. Movements between rooms in the nursery are sensitively managed and staff are careful to support children emotionally for the next stage of their learning, by accompanying children until they are settled and confident. Older children are prepared exceptionally well for their move to Reception class through strong links with local schools. Staff encourage children's independence very well. However, on occasion children struggle with some tasks because staff do not give children appropriate utensils that they can easily handle.

The effectiveness of the leadership and management of the early years provision is outstanding

Managers and leaders fully understand and implement the requirements of the Early Years Foundation Stage and continually assess every aspect of their practice. High expectations of both staff and children run throughout the whole of this nursery. Excellent training opportunities, combined with strong support from managers, means that staff are inspired and morale is very high. Stringent, comprehensive methods of self-evaluation mean the whole team, and parents, contribute to focused plans to maintain and build on the high quality of teaching and high achievement for all children. Comprehensive and effective methods used to record children's learning allow leaders and managers to check the progress of groups and individual children. This means they can quickly put in place any extra support or resources needed to help children to make rapid progress in their learning. They also allow parents to be fully involved in their child's learning. They contribute information and photographs about their children's learning at home, which staff use to plan for children's learning in the nursery.

Setting details

Unique reference number	301921
Local authority	Northumberland
Inspection number	855008
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	111
Number of children on roll	164
Name of provider	Little Angels Fun Club and Nursery Ltd
Date of previous inspection	11 March 2011
Telephone number	01670 737274

Little Angels Fun Club and Nursery was registered in 1999. The nursery employs 25 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 or above, including two staff with level 5 qualifications, six staff with level 6 qualifications and one with Early Years Professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

