

Brough Eagles Out Of School Club



C/O Brough Children's Centre, Brough Primary School, Springfield Avenue, Brough,
HU15 1AE

Inspection date

17 February 2015

Previous inspection date

18 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is consistently good. Staff support children's interests and activities well. As a result, all children make good progress.
- Partnership working is strong. Staff have formed a close working relationship with the foundation stage team at the main feeder school. They give suggestions as to how the setting can also support children towards achieving the early learning goals.
- Staff know and understand safeguarding procedures. They can identify the signs and symptoms of abuse and what action to take if they have concerns about a child's welfare. This is because they have completed safeguarding training and have opportunities to discuss safeguarding with the manager on a regular basis, through supervision and staff meetings.
- Leaders and managers involve children in making decisions about the club. They have set up a children's council, which meets weekly. The council make suggestions for activities and they help to plan the teatime menu. This gives children a real sense of belonging and they know that their views are sought and valued.

It is not yet outstanding because:

- Adults do not always organise planned activities effectively and, as a result, younger children wait too long to get the support they need to become fully engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise planned activities more effectively, so that younger children can participate and receive the support they need to become fully engaged.

Inspection activities

- The inspector observed children's activities in the playrooms and the outdoor play area.
- The inspector spoke with the children and staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents and carers spoken to on the day and through written feedback.
- The inspector looked at a range of documentation, including evidence of suitability and qualifications of staff working with the children.
- The inspector held a meeting with the owner of the setting and the manager.

Inspector

Jill Roberts

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Brough Out of School Club provides children with a safe, fun environment, where staff and children build very good relationships. Children's progress is monitored carefully through close working relationships with parents and schools. As a result, children's individual needs are quickly identified and addressed. Staff listen to and observe children in their play and activities. They ask questions to explore children's thinking, so that they can encourage their thinking. For example, children use tablet computers to play games. Staff use this as an opportunity to ask questions which encourage children to think and further develop their mathematical skills. Children and staff choose a local charity to support each year. This provides rich opportunities to support children's personal, social and emotional development through first-hand experiences. Staff plan activities that interest children and also support children's own ideas in their play. However, adults do not always organise planned activities effectively and, as a result, younger children wait too long to get the support they need to become fully engaged in the activities they want to do.

The contribution of the early years provision to the well-being of children is good

Children settle quickly as they arrive at the club because staff greet them warmly and the environment is welcoming. Their emotional needs are well met as staff understand their individual differences and know how best to meet their needs. As a result, children are secure and confident in the setting. Children look for their friends as they arrive and they choose activities and resources independently from the wide range available. Staff deploy themselves well across the playrooms. They observe where they are needed and fully support children's play. For instance, children quickly follow rules and begin to manage turn taking with sensitive support from staff who are close by. Children respond very well to boundaries and routines. For example, children quickly join the manager at registration time when they sit together and talk about the day ahead. Children know and understand acceptable behaviour as they recall and follow club rules. Staff plan activities to develop children's understanding of healthy eating. For example, children have the opportunity to taste many different fruits from around the world.

The effectiveness of the leadership and management of the early years provision is good

Staff are led and managed very well by a well-qualified management team that knows, understands and implements the requirements of the Early Years Foundation Stage. Self-evaluation is strong because it includes the views of staff, children and parents. This shared approach helps to drive improvement forward, as suggestions are welcomed and priorities for improvement are shared and put into place. Good systems for supervising staff include regular meetings with the manager, which are very effective. Staff receive good support to improve their overall professional practice and, as a result, of this improve outcomes for children.

Setting details

Unique reference number	EY366586
Local authority	East Riding of Yorkshire
Inspection number	863866
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	40
Number of children on roll	105
Name of provider	Brough Eagles Out of School Club Partnership
Date of previous inspection	18 November 2011
Telephone number	01482 665324

Brough Eagles Out of School Club was registered in 2007 and is privately owned and managed. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications from level 3 to level 6. The setting opens Monday to Friday all year round. During term time, sessions are from 7.30am until 9am and 3.30pm until 5.55pm. During school holidays, sessions are from 7.30am until 5.55pm.

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