

Beaver Road Play Station

Didsbury Baptist Church, Beaver Road, Manchester, M20 6SX



Inspection date

7 July 2015

Previous inspection date

4 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The well-qualified staff team provide children with an excellent range of exciting and interesting activities, which enhance their learning at school and enables them to make rapid progress. Children are extremely motivated and fully engaged in their play and learning, as their choices are respected and activities are planned accordingly.
- Staff teach children the importance of adopting a healthy lifestyle. Children enjoy the benefits of daily fresh air and exercise and are provided with an excellent range of well-balanced, nutritional meals and snacks. As a result, children's health is promoted extremely well.
- The key-person system is extremely well established. They are highly skilled, sensitive and help children to form exceptionally strong relationships. As a result, children demonstrate high levels of confidence and emotional security.
- Staff have an excellent understanding and knowledge of child protection, which ensures that children are kept safe from harm. They are exceptionally well trained in ensuring children are safe whilst on the premises and on outings. Children demonstrate an exceedingly good understanding of how to manage risks to keep themselves and others safe during their activities or when away from the premises.
- Partnerships with parents, nurseries and schools are exemplary and make an excellent contribution to meeting the needs of all children. Arrangements for supporting children as they move on to the next stage in their learning are exceedingly well organised, to promote excellent continuity of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent arrangements for monitoring practice, so that staff can learn from each other and develop their practice even further, through honest and critical reflection.

Inspection activities

- The inspector observed children's activities in the indoor and outdoor environment.
- The inspector held discussions with the manager and spoke to staff and children throughout the inspection.
- The inspector looked at relevant documentation, including a sample of policies and procedures, children's records, risk assessments and evidence of the suitability and qualifications of all staff.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of several parents spoken to on the day of the inspection.

Inspector

Julie S kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The environment, both indoors and outdoors is extremely well organised and resourced so that children have extensive opportunities to make independent choices about what they would like to do. Children are regularly asked about the activities they enjoy most and how they would like to develop these. Staff are highly skilled and know when to extend children's play and learning and when to stand back and observe. This means that children can initiate their own learning, while at the same time receive support through high-quality adult interactions. Children are articulate, play cooperatively and think critically. For example, they decide to play a game which requires them to guess what another child is by asking each other questions. Staff sensitively support children by giving them additional clues, without giving away the answer. This activity helps children to enhance their communication and language skills, as they describe objects and tell other children what they are used for. Consequently, children are extremely effective communicators.

The contribution of the early years provision to the well-being of children is outstanding

Staff knowledge and understanding of the children in their care and their families, is phenomenal. This means that children's individual physical and emotional needs are exceptionally well met. Children are well settled, happy and content in this high-quality, homely and nurturing environment. They develop high levels of self-esteem through praise and encouragement when they do well or are kind, and their views are valued by staff. Staff teach children to make healthy food and lifestyle choices and provide opportunities for daily fresh air and exercise. As a result, children's health needs are exceedingly well met. Staff reward children for positive behaviour and they learn to cooperate with each other through their many team games and shared activities. Children are developing an exceptional understanding of the needs of others and how to manage their feelings through sensitive and highly skilled staff intervention. Older children are superb role models for the younger children and are exceptionally kind and caring towards them. For example, they teach children how to play board games and the rules of football. The key-person liaises regularly with parents, nursery and school staff, which means children's continuing success at school is extremely well supported.

The effectiveness of the leadership and management of the early years provision is outstanding

The majority of staff are qualified to at least level 3 and some have achieved a degree in Early Childhood Studies. This, along with an array of opportunities for further professional development training, contributes significantly to the outstanding practice. The manager monitors staff performance through observations of practice and discussions at staff meetings. She recognises the need to provide staff with more opportunity to reflect on their practice and share their ideas with each other, in order to enhance this process. Arrangements for self-evaluation are highly effective and take into account the views of staff, children and parents. As a result, strengths and weaknesses are swiftly identified and addressed and plans for improvement are sharply focused and achievable.

Setting details

Unique reference number	EY348722
Local authority	Manchester
Inspection number	857416
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	50
Number of children on roll	84
Name of provider	Total Childcare Limited
Date of previous inspection	4 March 2011
Telephone number	0161 445 0170

Beaver Road Play Station was registered in 2007. It is run by Total Childcare Limited who also run a nursery in the local area. The club is open each weekday from 7.30am until 9am and 3.15pm until 6.30pm, during term-time only. It also operates during school holidays from 7.30am to 6.30pm. The club supports children with special educational needs and/or disabilities. There are a total of eight members of staff employed who work directly with the children. Of these, three hold an appropriate early years or playwork qualification at level 6 and four hold an appropriate early years qualification at level 3.

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