

Childminder Report

Inspection date

8 July 2015

Previous inspection date

6 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of safe and effective working practices and fulfils her responsibilities in meeting the safeguarding requirements. Potential risks to children are minimised through effective risk assessment procedures. As a result, children are kept safe from harm.
- The childminder values the opinions of parents and children in order to improve her service. She uses their views and ideas to consider what she does well and the ways she can improve. This ensures that her service continues to promote children's achievements.
- Children are confident with the childminder because they know what is expected of them. They are motivated in their play and display excellent behaviour. This is because the childminder is a good role model, who displays a calm and caring nature. Consequently, children are independent and their emotional well-being is promoted.
- Partnerships with parents are very well established. The childminder regularly discusses children's progress with parents. In addition, she works closely with parents to plan activities and experiences for children, to challenge and support their learning further. Consequently, children make good progress and are well prepared for the next stage in their learning, including school.

It is not yet outstanding because:

- The childminder does not fully support young children's particular interests in posting and transporting objects, to develop their independence and concentration and promote their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for the youngest children to follow their particular interests in posting and transporting objects independently.

Inspection activities

- The inspector observed the childminder's interaction with the children and spoke to her and children at appropriate times throughout the inspection.
- The inspector carried out an evaluation of teaching with the childminder following a planned activity.
- The inspector had a tour of the areas used for childminding, including the playroom, kitchen, bathroom and rear garden.
- The inspector looked at evidence of the suitability checks for those living in the house, and a range of other documentation.
- The inspector talked with the childminder about observations of children's play, learning and progress.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Kate Banfield

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is good. The childminder completes accurate assessments of children's progress and confidently plans stimulating activities that are linked to their interests. The childminder teaches children how to look for insects and plant flowers to help them learn about the natural world. All children are motivated and confident as they explore the wide range of resources indoors and outside. Children revisit favourite toys and try something new, which develop their skills further. However, there are fewer opportunities and resources available for younger children which can be used in a variety of ways. This limits opportunities for them to develop their concentration and independence and follow their particular interest in filling, emptying and posting objects in containers. The childminder focuses on using children's play to promote learning in all areas. Children compare size and count the things they have made. The childminder sensitively develops the youngest children's language by extending the single words that they say. She holds sustained discussions with the older children, exploring their creative ideas and their understanding of the world.

The contribution of the early years provision to the well-being of children is good

The childminder has a friendly, welcoming approach and provides children with a homely learning environment. Children settle easily and form strong attachments with her. She talks to parents about children's development so that she can meet their individual needs from the very beginning. This helps build their self-esteem and promotes their emotional well-being. Children develop strong friendships as they play happily together. The childminder promotes healthy lifestyles for children; they know about the importance of washing their hands before their breakfast and after using the toilet. Parents are kept well informed and the childminder uses communication diaries to tell them about their child's day. This promotes continuity of care for children. Children attend community groups and outings in the local area. This helps to develop their confidence and allows them to socialise with a wide range of children and adults, which parents highly value.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage requirements. She is experienced and qualified, and updates her knowledge and skills by attending training, using the internet and receiving regular updates about current developments in early years. In particular, she updates her safeguarding and paediatric first aid regularly. This means her knowledge remains relevant, enabling her to help children achieve in their learning. In addition, the childminder has regular contact with other childminders in the local area, which enables her to share ideas and discuss best practice. Children are well prepared for their move to other settings. The childminder shares information about their individual needs and progress and talks to children about what will happen.

Setting details

Unique reference number	EY240906
Local authority	Calderdale
Inspection number	870094
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	6 November 2008
Telephone number	

The childminder was registered in 2002 and lives in Brighouse, West Yorkshire. She operates Tuesday to Friday from 8am until 6pm, all year round, except bank holidays and family holidays. The childminder holds a qualification at level 3.

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