

Breaston Manor Day Nursery

90 Wilsthorpe Road, Breaston, Derby, Derbyshire, DE72 3EB



Inspection date

9 July 2015

Previous inspection date

14 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified staff team know the children they are working with really well. They know what their next steps in learning are. All staff effectively support children's learning and development, so that they make good progress.
- Staff are very effective in supporting children with special educational needs and/or disabilities. They make very good use of partnership working with other agencies to ensure that children get appropriate support according to their specific needs.
- Staff effectively manage support for children as they start at the setting and move on to other rooms. They carefully tailor this according to how comfortable children are to ensure their emotional well-being is always supported.
- Staff share precise and useful information with parents and carers about children's learning and development. They give relevant examples of why they have identified particular next steps in learning. They encourage parents and carers to share examples of children's learning at home to ensure there is consistency.
- The management team undertake very thorough evaluation of practice within the nursery. They include contributions from staff, parents, carers and children to identify areas for improvement. They set themselves challenging targets for the future.

It is not yet outstanding because:

- On occasion, staff communicate with children in ways that do not fully support children's speaking skills.
- The organisation of the environment occasionally prevents children from fully engaging in their play and extending their own games.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide consistently good quality opportunities for older children to develop their speaking skills
- review the organisation of the environment to help children to always engage in and extend their own play.

Inspection activities

- The inspector observed activities in the playrooms and outside.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held meetings with the owner and deputy manager of the provision.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in the setting's own parent and carer survey.

Inspector

Justine Ellaway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to support children's learning and development. Staff are very positive in their interactions with children and this motivates children to want to join in. Staff in the baby room skilfully support children's physical development through very good use of resources and a variety of activities. Staff effectively maintain children's attention during stories and songs. They show the actions individually to each child and move the book closer, while asking questions, so that children think about the characters. Staff make good use of recent training to support children to learn new words and sounds, and to pronounce words correctly. They effectively use sign language with very young children to reinforce what they are saying. However, on occasion, staff do not always fully support the speaking skills of older children. For example, they sometimes talk to children during their play in a way that limits their response to a one-word answer.

The contribution of the early years provision to the well-being of children is good

Children of all ages develop a very good bond with staff. Staff are very effective in helping children to learn how to manage their own behaviour in readiness for their move on to school. For example, staff calmly and clearly guide children to recognise their own feelings and the impact these have on others. Staff use lots of different opportunities to support children's understanding of a healthy lifestyle. For example, they talk to them during routines where children need to wash their hands, or plan activities where children learn about the effects of the sun. Staff consistently give clear explanations of why some things may be unsafe to support children's understanding. Staff consistently implement policies and procedures to ensure children's safety and good health within the nursery. Each room is well planned so that children can access age-appropriate toys and resources independently. However, the organisation of the space is not always fully effective in every area. For example, children sometimes interrupt others in the eco-garden because they cannot move around comfortably. They are not always able to extend their play into other areas.

The effectiveness of the leadership and management of the early years provision is good

The management team are strong and effective leaders. They are committed to fully meeting the needs of the children in the nursery and are very receptive to feedback from others. This means that they are always looking for ways to develop and improve the already good practice. Staff receive regular and effective supervision to develop their practice. Staff evaluate training they have attended to identify how this can benefit the children they are working with. They also cascade information to others to develop knowledge and skills across the nursery team. Staff have a confident understanding of child protection issues, because they have regular training and constant reminders of the procedures they should follow. The management team carefully monitor the progress of all children, including funded two-year-olds to identify any gaps in learning.

Setting details

Unique reference number	EY306793
Local authority	Derbyshire
Inspection number	856606
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	55
Number of children on roll	92
Name of provider	Christine Jane Russell
Date of previous inspection	14 April 2009
Telephone number	01332 874544

Breaston Manor Day Nursery was registered in 2005. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

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