

Little Learners Montessori Nursery House

45 Whitchurch Gardens, Edgware, Middlesex, HA8 6PF



Inspection date

Previous inspection date

9 July 2015

5 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have access to an inspiring range of resources which staff use effectively to help children be creative, explore and eager to learn.
- Staff foster the development of children's self-esteem. They make children feel welcome and very important by listening to whatever the children have to say.
- Leaders and staff know and understand how to safeguard and protect children from harm. Security checks and recruitment procedures are thorough, ensuring only suitable staff are employed.
- Children make good progress because staff have a wide knowledge of each child and how they learn. They accurately identify areas for improvement and plan effective activities to help children learn new things.
- Parents are very pleased with the quantity and quality of information they get from staff. There is a regular flow of effective communication which supports parents to continue children's learning at home.
- Children behave very well. Staff model and teach the children how to appreciate nature and show respect to each other.

It is not yet outstanding because:

- Children's thinking is not always challenged enough during conversations. This is because staff sometimes use questions requiring one-word answers, which reduces the need for children to think about their responses.
- Staff do not always fully enhance children's literacy development through encouraging them to explore and handle books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the quality of questions and conversations staff use to further challenge children's thinking
- continue to encourage children to read more widely to improve their love for reading and extend their growing literacy skills.

Inspection activities

- The inspector observed the quality of teaching and different activities, indoors and outside.
- The inspector had discussions with parents, children and staff, and took account of their views.
- The inspector had discussions with the provider and the manager to assess the progress made since the last inspection.
- The inspector conducted a joint observation with the manager.
- The inspector sampled documentation, including children's records and safeguarding documents.

Inspector

Josephine Adeyemi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident to choose their own activities. Staff use a wide range of resources to give children choice, help to motivate them and make them eager to learn. They spend time helping children to get the best out of activities and try out their ideas without interruptions. Children show respect for each other; they listen when others are talking and are polite when making requests. Children are comfortable to ask for help and dedicated staff are on hand support them. Children make good progress in relation to their starting points. Staff use their supportive knowledge and understanding of how children learn to plan effective activities. For example, they plan additionally challenging activities for more-able children. Sometimes, staff use conversation and questions to help children think about alternatives. Staff support the development of children's writing skills throughout the nursery. For example, children write their names on their work and practise writing on outdoor floors.

The contribution of the early years provision to the well-being of children is good

Staff know the children very well. They work closely with parents and exchange valuable information. This helps children settle into the nursery quickly and effectively continue learning at home. They share a weekly learning plan, menus and birthdates; all of these ensure that children feel at home with staff. Staff have very high expectations and children respond well. Secure and consistent routines mean that children know what is expected of them. Staff are good role models for positive behaviour. As a result, children are polite and respect the world around them and each other. For example, they take good care of resources, grow and eat food from the garden and carefully replace chairs under the table. Staff teach children to keep themselves and others safe. They remind each other about crossing the road when the light is green. Staff teach children to make healthy choices and develop good self care. They offer fruit snacks and hot meals. Children learn good hygiene routines which promote their independence and help them to adopt a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

Leaders understand the requirement to keep children safe. All security checks are in place and staff training equips them to respond appropriately to protect children. Staff are aware of and adhere to nursery policies to safeguard children, including e-safety, the use of mobile phones and photographing children in the nursery. Leaders monitor children's progress effectively. Focused and regular staff supervision helps them to identify, support and improve the quality of teaching and learning for children. The staff team works closely with external agencies for training and support to close any gaps in children's learning.

Setting details

Unique reference number	EY293529
Local authority	Harrow
Inspection number	833861
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	9
Number of children on roll	14
Name of provider	Neera Jhunjhunwala
Date of previous inspection	5 October 2010
Telephone number	0208 951 0407

Little Learners Montessori Nursery House registered in 2004. It is located in the Edgware area, within the London Borough of Harrow. The nursery opens Monday to Friday from 8am to 6pm for 48 weeks of the year. The provider receives funding for the provision of free early education to children aged three and four years old. Four staff work with the children; one member of staff has an appropriate early years qualification and two staff have attained Qualified Teacher Status.

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