

Childminder Report

Inspection date

7 July 2015

Previous inspection date

8 November 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure that all people looking after children, living or working on the premises, are suitable to fulfil the requirements of their role, particularly with regards to behaviour management. This is because strategies for managing children's behaviour are not consistently implemented by all co-childminders.
- There is less emphasis on providing a highly stimulating play space with regard to the ease of access to resources, particularly books, so children can enjoy books easily by themselves.

It has the following strengths

- The childminder gives children good support and interaction in the various areas of learning during their play so they make good progress. She competently helps them to gain simple problem-solving skills when incidental opportunities arise.
- The childminder builds good relationships with the children who show confidence and motivation during their play. She meets children's physical needs and provides good outdoor play experiences daily.
- The childminder has a secure understanding of how to safeguard children. She follows her procedures well, particularly when allegations are made against her.
- The childminder has a commitment to improvement and developing the service she provides.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- implement effective systems to ensure that any other person who is likely to have regular contact with children (including those living or working on the premises) is suitable.

To further improve the quality of the early years provision the provider should:

- develop a highly stimulating play space with readily accessible resources, particularly in relation to the use and organisation of books.

Inspection activities

- The inspector looked at documents provided by the childminder including the childminder's training certificate and children's attendance records.
- The inspector discussed the childminder's understanding of how to meet children's learning and care needs, and her policies and procedures.
- The inspector viewed the premises and play resources available for children.

Inspector

Lorraine Wardlaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder helps children to make good progress in their learning and development because of her good teaching. She offers helpful guidance and support during children's play. She effectively builds on their knowledge, skills and understanding. The childminder makes good use of spontaneous conversations with the older children. She encourages them to observe things closely. Children therefore enjoy talking about the wildlife they see in the garden. She asks challenging questions, which promote their thinking skills. The childminder motivates children by praising their achievements. Children enjoy drawing and early writing activities. She encourages their literacy skills by teaching letter sounds and helps their vocabularies expand. The childminder accurately assesses children's development and incorporates what their next learning steps are in their play activities. The children learn vital skills for their future learning.

The contribution of the early years provision to the well-being of children requires improvement

The childminder supports children's emotional well-being by offering them attentive support. This helps children to feel safe and happy. The childminder manages children's behaviour well, but she does not ensure others in the household implement positive procedures. This has an effect on children's well-being. Children have a strong bond with the childminder, relating to her well during play and when talking with her. The childminder provides interesting play resources that children enjoy. These keep children engaged. Children have fun outside; for instance, they enjoy exploring natural materials. They enjoy using wheeled toys to develop their physical skills. The childminder provides nutritious food and regular drinks that help maintain children's good health.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder meets most of the safeguarding and welfare requirements. However, she does not ensure that people living or working on the premises carry out their responsibilities effectively. She has a clear understanding of the procedures to take if she is worried about a child's welfare. The childminder reduces risks and hazards to keep children safe and secure. The childminder checks children's progress to make sure that children progress well and to keep her standards high. Along with a co-childminder, she evaluates the provision, including the outdoor play space, which they are in the process of making better with more play choices for children. Overall, partnerships with parents are successful. The childminder communicates well with parents and keeps them up to date with their children's experiences. The childminder has addressed the recommendation from her previous inspection and has achievable ideas for developing her service further.

Setting details

Unique reference number	EY463022
Local authority	Hampshire
Inspection number	1020592
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	8 November 2013
Telephone number	

The childminder registered in 2013. She works at the home of two other registered childminders, which is located in Gosport, Hampshire. The childminder holds a relevant qualification at level 3. She provides funded early education places for children aged two, three and four years old and works full time, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

