

# Rise Park Out of School Club



Rise Park Infant School, Annan Way, Romford, Essex, RM1 4UD

## Inspection date

9 July 2015

Previous inspection date

16 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children develop good relationships with staff, which effectively promotes their sense of belonging.
- Staff use effective methods to help children share and take turns, particularly while using outdoor toys. Therefore, children show a good understanding of other people's feelings and gain important skills for their future learning.
- The provider implements robust procedures for safeguarding children and staff show a good understanding of child protection matters, including how to promote children's welfare.
- Overall, staff ensure children have access to a good range of resources to capture their motivation and support their play opportunities.
- Staff supervise children at all times. They use clear explanations to promote children's personal safety and remind them why they should not run while indoors, to protect them from harm.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to promote children's self-care skills in everyday routines, particularly during snack times.
- Although staff establish effective links with the school, they do not always explore a range of ways to strengthen this partnership further in order to continue supporting children's individual needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase further opportunities for children to develop their self-care skills, particularly in everyday routines
- strengthen ways to engage all providers that children attend to support their play experiences and interests further.

### Inspection activities

- The inspector observed children's play indoors and outside.
- The inspector sampled documents, including relevant policies and procedures.
- The inspector held discussions with the provider about the setting's evaluation processes.
- The inspector gathered the views of parents through discussions.

### Inspector

S Campbell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of the Early Years Foundation Stage. When children first start, staff gain verbal information from children about their current likes and dislikes, and effectively use this information to support their interests. Furthermore, they undertake regular observations to promote children's play experiences. Children benefit from engaging in group activities and show a keen interest in board games, which helps to promote their early mathematical and problem-solving skills. Staff create a cosy book area for children, which they enjoy using to sit with their friends and share books. Children take pride when showing their drawings to adults, thus showing good literacy skills. Staff use various literature to capture children's interest, such as on animals, to extend their knowledge of the wider world. Children enjoy playing with small-world and construction toys to create models; they confidently use their imaginative skills to construct model houses and other buildings.

### **The contribution of the early years provision to the well-being of children is good**

An effective key-person system is in place and, as a result, staff know children well. This means they understand how to meet children's individual needs. Children arrive eagerly at the club and show increased confidence in exploring their surroundings. Children enjoy outdoor play, particularly showing off to adults their complex skills when using the scooters. Staff encourage children's health by ensuring they provide nutritious snacks, which contribute to their physical health and well-being. Furthermore, staff create a relaxed and social time for children during snack time, as they sit and engage in discussion, therefore fostering their social skills. Staff are positive role models and promote good hygiene practices; for example, while serving children's foods, they wear gloves and remind children to wash their hands. Staff provide a range of planned activities to promote children's understanding of cultural celebrations and festivals. Therefore, learn about similarities and differences in others, and within the wider community.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider implements robust vetting procedures to ensure children are cared for by suitable adults. Staff receive ongoing support as part of their professional development through training, for example, on ways to manage children's behaviour effectively. This positively contributes towards achieving good outcomes for all children. There are effective processes in place for self-evaluation. Since the last inspection, the provider has reviewed safety measures and, consequently, children play in a safe environment. Staff warmly welcome parents on their arrival to the setting and spend time discussing children's individual needs, which demonstrate effective partnerships.

## Setting details

<b>Unique reference number</b>	EY332199
<b>Local authority</b>	Havering
<b>Inspection number</b>	828192
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	75
<b>Name of provider</b>	Sara Leigh Cook
<b>Date of previous inspection</b>	16 June 2011
<b>Telephone number</b>	01708 738184

Rise Park Out of School Club registered in 2006. It operates from Rise Park Infant School in Romford, Essex within the London Borough of Havering. The setting operates Monday to Friday from 3.15pm to 6pm, during term time only. The provider employs 11 staff. Most staff, including the provider, hold appropriate early years qualifications.

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