

# Highlands Village Pre-School LTD

Highlands Village Hall Community Association, Village Hall, 5 Florey Square,  
LONDON, N21 1UJ



## Inspection date

10 July 2015

Previous inspection date

13 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are confident and form secure relationships with staff. This helps them to settle well and effectively supports their emotional well-being.
- Parents are well informed about their children's progress and overall there is a good level of communication between home and school. This effectively promotes continuity in children's learning and care.
- Staff are well qualified and are knowledgeable of how to extend children's language and communication development. They skilfully use challenging questions to extend children's learning.
- Staff promote children physical health and well-being by ensuring they have access to drinking water throughout the day and provide a variety of healthy snacks.
- The manager has established good links with outside agencies. Consequently, children with special educational needs and/or disabilities receive targeted support and are making good progress from their starting points on entry.
- The manager and staff have a secure knowledge of safeguarding practices and are knowledgeable about the procedures to follow should they have a concern about a child's welfare.

### It is not yet outstanding because:

- Staff do not always provide a wide variety of art materials to increase opportunities for children to express their ideas and creative skills further.
- Staff miss opportunities to fully promote children's imaginative skills, particularly in the role play area, by providing everyday objects.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- develop the range of resources available in the art area to extend children's creative learning experiences
- increase opportunities for children to further engage in role play by providing everyday resources that reflect their own lives.

## **Inspection activities**

- The inspector carried out a joint observation with the setting manager.
- The inspector observed interactions between staff and children inside and in the outdoor environment.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children and took their views into consideration.
- The inspector checked evidence of staff suitability, qualifications and the self-evaluation form.

## **Inspector**

Victoria O'Brien

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan well to meet the needs of all children. They provide interesting activities for children to extend their learning and bring much enjoyment. For example, staff set up an attractive water tray outside with chutes, buckets and funnels. They use this opportunity to engage children in discussion and extend their thinking skills by asking suitable questions. Staff plan activities around the specific interests of each child. For example, to strengthen children's fine motor skills, they provide suitable tools alongside playdough. Furthermore, they strengthen children's listening skills and to help them focus. Staff plan group sessions, where children learn to play musical instruments. Consequently, all children make good progress for their future learning; staff and leaders monitor children's learning through regular assessments to reduce any gaps. Staff prepare children well for their move to school. For example, children visit their school with their key person and staff communicate openly with parents about the transfer to ease the process.

### **The contribution of the early years provision to the well-being of children is good**

Children settle well into this warm and caring pre-school. This is because staff know the children well and effectively cater to their specific needs. Therefore, children feel secure and confident to explore their environment. Staff manage children's behaviour effectively; for example, they introduce a range of ways to encourage children to share resources. Furthermore, they promote children's awareness of staying safe by reminding them to take care on slippery surfaces and wear their sun hats in warmer weather. Staff instil good personal care habits, for example, by reminding children to wash their hands regularly. Staff ensure children get daily fresh air and plan activities to promote their physical skills. Consequently, children benefit from playing football and climbing on the apparatus to develop their gross motor skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The pre-school manager is dedicated to providing the best standard of education and care for children. She organises regular supervision meetings for staff and pursues opportunities to extend their professional development. As a result, staff receive good support and attend a range of courses in order to improve children's learning experiences, such as helping children to recognise letters. The manager has a good awareness of children's individual progress and carefully monitors all teaching and learning to maintain high standards. She regularly observes staff and provides feedback to improve their teaching practice. The manager has addressed the recommendations made in the last inspection. Consequently, she effectively deploys staff and implements robust self-evaluation processes to identify areas for development, therefore driving forward continuous improvement.

## Setting details

<b>Unique reference number</b>	EY382089
<b>Local authority</b>	Enfield
<b>Inspection number</b>	829768
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Highlands Village Pre-School Ltd
<b>Date of previous inspection</b>	13 January 2010
<b>Telephone number</b>	02083604540

Highlands Village Pre-School registered in 2008. It is situated in the Highlands area, in the London Borough of Enfield. The pre-school is open from 9am to 3.15pm every weekday during term time only. Staff support children with special educational needs and/or disabilities. The provider employs nine members of staff, all of whom are suitably qualified at levels 2 and 3, and the manager has achieved Early Years Professional Status. The provider is currently in receipt of free early education funding for two-year-old children.

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