

Childminder Report

Inspection date	9 July 2015
Previous inspection date	6 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder understands children's individual needs very well and nurtures positive relationships with them. As a result, children are happy, secure and confident.
- The childminder uses everyday experiences to help children learn. As a result, children make good progress in relation to their starting points in all aspects of their learning.
- The childminder effectively supports children's growing understanding of how to keep themselves safe. For example, children learn to apply sun cream to keep them safe in the sun.
- The childminder takes excellent care to promote all aspects of health and hygiene. Children develop their self-help skills and learn to manage their own personal hygiene routines. They help in the preparation of meals which helps them develop independence.
- The childminder works closely with parents, and other professionals involved in children's development, to provide continuity of care and prepare children for nursery.

It is not yet outstanding because:

- The childminder does not consistently plan as well for children's imaginative, creative and investigative play as she does for other areas of learning. Resources are not always presented to encourage children's independent play and learning.
- The childminder does not make full use of activities to help children recognise numbers to support the next steps in their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance plans and the presentation of resources to further support children's creative, imaginative and investigative play
- improve the quality of teaching during activities to support children's mathematical development.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector observed children's mealtimes and personal hygiene routines.
- The inspector sampled a range of documentation, including children's records and the childminder's policies and procedures.
- The inspector took account of the views of parents spoken to on the day and reviewed written communications from parents.

Inspector

Jane Winnan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder follows children's interests and uses topics to talk to children about forthcoming events, for example, the summer holidays. Children enjoy planned activities, such as transferring water from one bowl to another, developing their early mathematical skills as they count the cups of water. Overall, the quality of teaching is good. The childminder models how to build sentences and introduces new words to promote children's communication and language. Children develop good hand-to-eye coordination, for example, when peeling off stickers and using writing materials during creative activities. The childminder responds positively to what children tell her about the marks they make. Regular exchanges of information about children's achievements and parents' positive contributions to children's assessments ensure children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children have positive relationships with the childminder and enjoy constant reassurance and praise. The childminder has a designated play room and a good selection of freely accessible resources for children to choose from, which helps them develop independence. Children have opportunities to be active and engage in physical play in the garden and at the park. The childminder meets children's individual dietary needs by providing nutritious meals and snacks. Children have friendly and caring relationships with each other. Consequently, behaviour is good. Children benefit from regular trips to local groups to develop their social skills and confidence, such as visits to the fire station, the farm and to enjoy activities at the local children's centre. As a result, children develop a good understanding of the community in which they live.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the learning and development requirements. She monitors children's progress based on accurate assessments of children's learning. The childminder understands her responsibility to safeguard children well. She attends child protection and first aid training to update her knowledge and skills. The childminder consistently maintains and implements her policies and procedures. She uses them to explain to parents how she plans to keep children safe and healthy. The childminder carries out risk assessments to minimise risks to children. Parents comment that their children are happy and confident. The childminder demonstrates a strong commitment to improve and belongs to a support network with other childminders to share ideas. Self-evaluation takes account of the views of children and parents to help drive improvement.

Setting details

Unique reference number	124764
Local authority	Croydon
Inspection number	840490
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 February 2009
Telephone number	

The childminder registered in 1997. She lives in the London Borough of Croydon. The childminding service is available Monday to Friday from 7.30am to 6pm during term time, and Monday to Thursday in the school holidays. The childminder receives funding for the provision of free early education for children aged two, three and four. The childminder has a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

