

# Quintrell Downs Pre-School

The Village Hall, North Way, Quintrell Downs, Newquay, Cornwall, TR8 4LA

## Inspection date

9 July 2015

Previous inspection date

4 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff organise the premises well to provide a welcoming and stimulating environment. They are particularly creative in their use of the outdoors to promote learning.
- Children form a strong attachment to their key person, which successfully promotes their sense of belonging and well-being. As a result, children enter the pre-school enthusiastically and are confident and happy.
- Staff deployment is effective and staff interact skillfully to support and extend children's learning during child-initiated and adult-led play.
- Staff complete regular training to update their knowledge and skills. This includes visual prompt training, which has helped them improve how they support children's early reading and writing skills.
- Recruitment, induction and supervision procedures are effective to check the suitability of the staff and committee, and to monitor staff's continued suitability to work with children.
- Since the last inspection, the pre-school has improved links with other providers, which contributes to meeting children's needs. In addition, the furniture and equipment is now child height, helping children to access resources.

### It is not yet outstanding because:

- Staff do not always monitor the effectiveness of assessment well enough, in order to identify and track the progress of individuals and groups of children.
- There are some missed opportunities to enable children, parents and committee members to contribute to the process of self-evaluation.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop the systems for monitoring the effectiveness of assessment and observation of children's progress, to help identify and track progress for individuals and groups of children
- provide further opportunities for children, parents and committee members to contribute to the process of self-evaluation.

## Inspection activities

- The inspector engaged in discussion with children, the manager, parents and staff.
- The inspector viewed the premises, toys and equipment.
- The inspector observed interactions between adults and children.
- The inspector sampled documentation and children's records.

## Inspector

Jayne Pascoe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff know children well and provide a wide range of enjoyable learning experiences based on their individual preferences, interests and abilities. For example, children build a pirate ship with cardboard boxes and follow a map to find the hidden treasure. Staff have a secure understanding of how children learn, and are respectful of children's individual choices in learning and their specific needs. Planning and assessment records show that children make good progress towards the early learning goals. The key person regularly shares information with parents to support home learning. Children are curious, inquisitive and keen to learn. They receive plenty of praise, which encourages them to persevere to achieve their goal. Children are socially skilled as they initiate and maintain harmonious play with their friends. Staff teach children how to manage their personal care needs independently. These key skills prepare children well for future learning.

### **The contribution of the early years provision to the well-being of children is good**

Children follow the positive examples set by staff and are helpful, kind and very well behaved. They understand the importance of keeping themselves safe from the sun and wear a hat outdoors. Children engage in purposeful discussion with staff while preparing, eating and clearing away their snacks. This helps them to understand that healthy eating is an important factor in their growth and development. Children learn about the natural world as they collect insects, such as woodlice. They add these to a new, carefully constructed habitat consisting of bark, moss, twigs and leaves in a waterproof container. A good range of tools, such as magnifying glasses, clipboards, paper and pens, enable children to monitor and record their findings. Children's communication and language skills develop well. They listen attentively and confidently describe the changes that take place as tadpoles turn into frogs. Children develop a positive respect of people's differences. Effective links with other early years providers help children to move effortlessly between settings and on to school.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good understanding of the requirements of the Early Years Foundation Stage. They have all completed child protection training and understand the local safeguarding procedures, which they are confident to follow if required. Risk assessments are effective and help staff to promote children's safety. Children learn how to identify and manage everyday risks as they handle tools and move from the indoors to outdoors. Parents report that their children are keen to attend the pre-school, which offers a friendly, family atmosphere. The manager completes regular self-evaluation to help identify areas for future improvement, such as sharing children's achievements at home.

## Setting details

<b>Unique reference number</b>	102851
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	835667
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	14
<b>Name of provider</b>	Quintrell Downs Pre-School Committee
<b>Date of previous inspection</b>	4 March 2010
<b>Telephone number</b>	01637872879

Quintrell Downs Pre-School registered in 1991. It is run by a committee of volunteers. The pre-school operates from the village hall in the Quintrell Downs near Newquay, Cornwall. They are open each weekday from 9.15am until 12.15pm during school term time. The pre-school employ three members of staff. Of these, two hold childcare qualifications to level 3 and one to level 2.

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