

# Dicky Birds Nursery

27 Queens Road, Wimbledon, London, SW19 8NW



## Inspection date

9 July 2015

Previous inspection date

10 June 2010

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Staff work well with parents to promote children's progress. They keep parents informed of their children's progress and offer good ways for them to support learning at home. Staff have strong links with local schools to support children as they move to school.
- Staff teach children to behave in safe ways effectively. They ask children to carry out risk assessments of the garden to check for possible hazards. This helps children develop their awareness of risk and safe practices.
- Children benefit from a broad variety of stimulating activities to support their learning. Staff assess children's progress regularly to identify their next steps for learning, which they include well in their planning. This helps meet children's needs effectively and leads to good progress.
- Children practise a wide range of physical skills in the well-organised outdoor area. They climb, balance and move confidently in different ways.
- Staff work well to keep children safe. The manager has a good understanding of regulatory requirements and has implemented policies and procedures to maintain children's safety and good health. For instance, most staff are trained in first aid which promotes children's well-being securely.

### It is not yet outstanding because:

- Although there are resources to support children's interest in reading and technology, these are not always readily available to children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage open access to resources used during group times to further develop their early reading and technology skills.

### Inspection activities

- The inspector carried out a joint observation with the manager of an activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children, and took account of their views.

### Inspector

Jennifer Beckles

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Children learn to take turns, follow instructions and extend their understanding about how food is made as they take part in cooking activities. They enjoy dressing up as different characters in role play and create imaginary stories together. This helps to promote children's language, social and imaginative skills. Children develop a secure understanding of numbers and quantities as they take part in effective mathematical activities. Children learn to recognise their names when they arrive each day which promotes their early literacy skills. Babies develop their listening skills as they hear and make different sounds with musical instruments. They explore and create as they take part in painting activities and see the effects of paint on the paper. Children are well prepared for the next stage in their learning and for school.

### **The contribution of the early years provision to the well-being of children is good**

Children settle easily because they have good relationships with staff who know them well and cater for their interests. This supports their motivation to learn and builds their confidence. Staff help children to feel secure. For example, they display the nursery routine in pictures, which helps children understand what happens next. Babies settle readily because staff follow their home care routines to provide familiarity. Children learn about healthy practices and understand when to wash their hands. They develop good self-help and independence skills as they pour their own drinks and serve themselves at mealtimes. They benefit from being outdoors daily for fresh air and physical challenges, which supports them to follow a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a secure knowledge of procedures to follow should they be concerned about a child's welfare, which supports children's safety. Staff are monitored well by the manager and are regularly observed and supervised. The manager carries out checks on staff planning and children's assessments, and provides feedback to improve practice. This helps her to monitor the quality of teaching and children's learning experiences securely. Staff benefit from frequent supervision meetings and regular appraisals. This helps the manager to identify their training needs accurately. For instance, staff attended training on outdoor learning. This led to the creative use of a nearby outdoor space to extend children's learning experiences. The manager has good insight into the nursery's strengths and weaknesses and identifies clear priorities that help promote effective and continuous improvement.

## Setting details

|                                    |  |
|------------------------------------|--|
| <b>Unique reference number</b>     | EY317547                                 |
| <b>Local authority</b>             | Merton                                   |
| <b>Inspection number</b>           | 834515                                   |
| <b>Type of provision</b>           | Full-time provision                      |
| <b>Registration category</b>       | Childcare - Non-Domestic                 |
| <b>Age range of children</b>       | 0 - 5                                    |
| <b>Total number of places</b>      | 82                                       |
| <b>Number of children on roll</b>  | 120                                      |
| <b>Name of provider</b>            | Dicky Birds Pre School Nurseries Limited |
| <b>Date of previous inspection</b> | 10 June 2010                             |
| <b>Telephone number</b>            | 0208 942 5779                            |

Dicky Birds Nursery is privately owned and is one of a chain of six nurseries. It is located in Wimbledon in the London Borough of Merton. The nursery opens at 8am and closes at 6pm every weekday throughout the year, apart from a week at Christmas and bank holidays. Extended hours are available on request. There are 26 members of staff, including the manager, and all are appropriately qualified. One staff member holds Early Years Professional Status and two staff members hold Qualified Teacher Status. The nursery receives funding for free early years education for children aged two, three, four years old.

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