

Childminder Report

Inspection date

9 July 2015

Previous inspection date

6 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with effective teaching that helps them to make good progress. Children benefit from a stimulating environment where they are able to choose activities and resources independently.
- Children form strong relationships with the childminder, which helps them feel secure and supports them emotionally.
- Partnerships with parents are good due to the regular exchange of information about children's achievements and daily activities.
- The childminder attends regular child protection training. Therefore, she has a good awareness of safeguarding and the procedures to follow should she have any concerns about children's welfare.
- The childminder has a good understanding of how to support children moving on to schools and nurseries. She works closely with other professionals to ensure that children receive continuity of care and learning. Therefore, children are well prepared for the next stage in their lives.
- Children benefit from daily opportunities to exercise in the fresh air. The childminder makes good use of parks and local attractions to support the children's physical development.

It is not yet outstanding because:

- The childminder does not always make effective use of all activities to help children to learn that words have meaning. She misses some opportunities for children to develop their writing skills during everyday activities.
- The childminder does not always use mathematical language during children's activities and daily routines to help extend their understanding further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to understand what words are and to practise their early writing skills during a variety of experiences to extend their literacy development further
- develop further opportunities for children to learn about numbers and shapes in everyday activities.

Inspection activities

- The inspector sampled documentation, including some policies and procedures, and children's development folders.
- The inspector discussed risk assessments with the childminder and inspected all areas of the premises.
- The inspector discussed how the childminder organises and manages her service.
- Parents' feedback was sampled through letters of recommendation.
- The inspector observed the daily routines and the childminder's interactions with the children throughout the inspection.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good awareness of how children learn and has clear systems to observe, assess and plan for their learning needs. She plans a range of interesting activities that engage children in challenging experiences. The childminder makes good use of spontaneous events to extend the children's learning. For example, children stop making mud cakes to watch a butterfly and use pictures of butterflies to identify the one they have found. Children enjoy frequent outings to various places of interest and local amenities, often using public transport. These experiences enhance their understanding of the world. The childminder is a good role model and interacts well with the children. She knows when to join in their play to extend their learning. For example, she introduces new vocabulary to support children to develop their language and communication skills.

The contribution of the early years provision to the well-being of children is good

The childminder has secure settling-in procedures to support all children and families starting at her setting. She understands the importance of providing children with opportunities to meet with friends to support their social development. The childminder praises children for being kind to their friends, and encourages them to share and take turns. Consequently, the children's behaviour is very good. The childminder works closely with parents to encourage children to try new foods and provides children with nutritious home-cooked meals. Children grow fruit and vegetables, which helps them to develop a positive understanding of the importance of healthy lifestyles. They learn important skills for the future about keeping healthy and safe. For example, they eagerly help cut up the apples for snack time. As a result, children become confident and independent learners.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to updating her qualifications and is currently studying for a foundation degree. She improves her knowledge and skills further through meetings with other professionals to share good practice. This helps the childminder clearly understand the strengths of her service and practice, and identify areas for improvement. She has addressed the action set at her last inspection and she now holds a current first-aid certificate. Therefore, she has updated her knowledge about how to respond to any accidents and injuries children may sustain. The childminder has developed an effective self-evaluation process, which means her provision continues to change and improve. She seeks the views of parents and children to help her evaluate her service and make improvements. This helps to shape the service provided and improve outcomes for children. Parents indicate they are very happy with the care and quality of service they receive.

Setting details

Unique reference number	EY260889
Local authority	Kent
Inspection number	1009144
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	7
Name of provider	
Date of previous inspection	6 March 2012
Telephone number	

The childminder registered in 2004 and lives in Birchington, Kent. The childminder has completed a level 3 childcare qualification and is currently working towards gaining a foundation degree. The childminder offers her service for 42 weeks of the year on weekdays.

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