

Terriers Playgroup

St. Francis Church Hall, Amersham Road, High Wycombe, Buckinghamshire, HP13 5AB



Inspection date

9 July 2015

Previous inspection date

21 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide variety of resources for children to freely access to develop their early literacy skills. Children make good progress from their starting points.
- Staff help to develop children's expressive arts and design by providing lots of resources and materials for children to choose from both inside and outside.
- Staff offer lots of opportunities for children to exercise and extend their physical skills. This helps to promote their healthy lifestyles.
- Staff form good relationships with other local settings, such as nurseries and schools. They share plenty of information to support children's next steps in learning consistently.
- The manager and staff have a strong understanding of different signs of abuse and what to do if they have a concern about a child's welfare. They all attend regular training to keep their knowledge up to date.
- The manager encourages all staff to continue their professional development and implement their new knowledge in their practice to improve outcomes for all children.

It is not yet outstanding because:

- Some staff do not always use good questioning techniques to encourage children to share their knowledge and ideas further.
- Staff do not always provide resources such as programmable toys for children to access and begin to use technology in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of questioning used by all staff to increase opportunities for children to share their knowledge and ideas
- increase the chances for children to freely access and use technology in their play.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation and discussion with the manager.
- The inspector had discussions with the children, staff and the chair of the committee.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn. They use their knowledge of children's interests and next steps in learning to plan stimulating environments. Staff make good use of every opportunity to extend children's vocabulary. For example, while children played in water and blew bubbles through tubes, staff introduced new words such as 'gurgle' and 'experiment'. Staff provide interesting experiences for children to help to build their understanding of nature. Children learn about life cycles as they watch caterpillars turn into butterflies. They develop a good understanding of mathematical concepts because staff constantly introduce them into their play. Staff develop positive relationships with parents which help them to share a strong two-way flow of information about children's progress. They successfully encourage parents to share children's achievements from home. This helps to provide continuity in their learning, particularly during the holiday breaks.

The contribution of the early years provision to the well-being of children is good

The key-person system is well established. Staff have a strong understanding of each individual child's needs and interests. Children arrive and settle into activities quickly. Parents say that their children's confidence has grown since joining the playgroup. Staff help children to become independent. For example, children learn easy ways to put items of clothing on so that they can dress themselves. They serve their own snacks and pour their own drinks. This all helps them to develop skills which prepare them for their move to school. Staff supervise children well and remind them to share and invite others into their play. This helps children to develop good social skills and they learn to behave very well. Staff carry out daily safety checks on the premises before children arrive. This helps them to identify and minimise any risks and helps to keep children safe.

The effectiveness of the leadership and management of the early years provision is good

The manager and chair of the committee have a good understanding of the requirements of the Early Years Foundation Stage. They seek advice and guidance from other professionals to make future plans to constantly improve the provision. The manager carefully monitors children's progress to identify any gaps in the learning of individuals and groups of children. The staff share lots of information about children's progress with other professionals, such as speech therapists. This helps to improve the outcomes for all children, including those with special educational needs and/or disabilities. The manager follows robust recruitment procedures and monitors staff performance well. This helps her to check the suitability and quality of staff practice.

Setting details

Unique reference number	EY252693
Local authority	Buckinghamshire
Inspection number	833054
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	37
Name of provider	Terriers Playgroup Committee
Date of previous inspection	21 June 2012
Telephone number	07967 898 285

Terriers Playgroup registered in 1969 and operates from St Francis Church Hall in High Wycombe, Buckinghamshire. The playgroup opens five days a week between 9.30am and 12.30pm, during school term times. There are 12 members of staff who work with the children, of whom 10 have early years qualifications between levels 2 and 5 including one person who holds level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

