

Burton Day Nursery Ltd

138 Salisbury Road, Burton, Christchurch, Dorset, BH23 7JP



Inspection date

9 July 2015

Previous inspection date

7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The management and staff have worked hard to overcome identified weaknesses. Their clear drive for improvement and targeted action plan has been successful in ensuring significant progress, which benefits the children.
- Children play in a stimulating and well-resourced environment, which supports their all-round development. They play well independently and are becoming active and inquisitive learners.
- Staff know the children well and regularly assess and plan for their individual development. As a result, children make good progress in their learning.
- Staff promote children's literacy well. Children can easily reach plenty of tools and materials, both in and outdoors, to develop their early writing skills.
- Staff have a good understanding of safeguarding and child protection issues and their responsibilities to provide a safe and secure environment for children.
- Children benefit from the provision of healthy and nutritious meals and snacks.
- Staff establish strong partnerships with parents, who are encouraged to get actively involved in the nursery and share their children's achievements at home.

It is not yet outstanding because:

- Staff interact positively with the children although, at times, they do not give children sufficient time to think and talk. For example, sometimes they count for the children, missing opportunities to develop children's understanding of numbers.
- Staff do not always make the most of noticing and following on from children's interests to extend their experiences and imagination further during role play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and talk during activities, to enable them to work things out for themselves and make a reply
- provide more opportunities for children to continue their imaginary play through all areas of the environment.

Inspection activities

- The inspector observed children's play and staff interaction, indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector talked with staff, parents, and the manager.
- The inspector looked at the systems used to review and evaluate the nursery.

Inspector

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Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at the nursery. They are confident and motivated to learn as they make choices about where and how they want to play. Planned activities take into account the children's individual abilities and stages of development. The quality of teaching is good and positive interaction from the staff skilfully motivates children to play and learn. Overall, staff offer additional resources during children's play to extend children's learning experiences well. They encourage children to learn to do things for themselves and the children show good independence skills. Children confidently operated the computer and completed a simple program. Children communicate well with their friends. They enjoyed sitting quietly looking at books together, happily chatting about the pictures. Children had fun being creative and used their own ideas to make their individual treasure maps. Staff talked with children about hidden treasures, introducing new words to develop children's vocabulary further. The parents receive regular information about their children's progress. Staff send home activities parents can do at home to strengthen children's learning.

The contribution of the early years provision to the well-being of children is good

Staff know the children well. All children have an allocated special person who works closely with parents to discuss children's individual needs. This helps foster a good sense of security and emotional well-being for the children. Children develop good relationships and learn about each other's differences through displays and activities. They play and work alongside their friends, understanding the need to cooperate, such as waiting patiently to serve their own snacks. They know about the golden rules and listen well to others during group activities. Some children independently use the large sand timer to work out when it is their turn to play with a popular toy. This all helps prepare children for the next stage in their learning and their move on to school. Children join in with a wide range of activities outdoors to promote their good health. Staff have a good understanding of their role to keep and promote children's health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The management and staff have a good understanding of the requirements and implement these effectively. Thorough recruitment arrangements check staff suitability to work with children. The qualified team of staff work together very well. This means the sessions run smoothly and all children receive good care and support. Training, such as promoting early literacy, has helped staff improve children's learning. The manager has implemented effective systems to help her review staff performance and to monitor how well the children are progressing. Close links between staff, other agencies and the local schools, help to provide continuity for children's care, learning and development.

Setting details

Unique reference number	EY417968
Local authority	Dorset
Inspection number	987098
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	46
Number of children on roll	78
Name of provider	Burton Day Nursery Limited
Date of previous inspection	7 August 2014
Telephone number	01202490506

Burton Day Nursery Ltd opened in 2010. The nursery is situated in the village of Burton close to Christchurch, Dorset. It operates from 8am to 6pm each weekday, all year round. A team of 11 staff work directly with the children. There is one member of staff qualified at level 6, one qualified at level 4, six qualified at level 3 and two qualified at level 2. There is one staff member currently working towards a relevant qualification.

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