

Marshlands Children's Centre



Marshlands Primary School, Hall Road, GOOLE, North Humberside, DN14 5UE

Inspection date	6 July 2015
Previous inspection date	5 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The well-qualified staff team has a thorough understanding of how well children are progressing as a result of their regular precise assessments and careful tracking. They consistently encourage and take account of parents' views about their children's abilities and achievements, as they skilfully identify and plan for children's next steps in learning.
- Staff demonstrate an excellent knowledge and understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. Detailed policies and procedures are successfully implemented to promote a safe environment and to protect children from harm.
- Staff take part in training courses to learn different methods for dealing with challenging behaviour and work with parents to develop a consistent approach for children. As a result, children's behaviour is managed exceptionally well.
- Staff work closely with the attached children's centre and school and have well-established partnerships with parents and other professionals. Consequently, children are extremely well supported and prepared for the next stage in their learning.
- Children's communication skills are highly supported. Staff hold enthusiastic conversations with children and extend younger children's vocabulary and understanding. Staff read familiar stories to children. They promote children's communication and listening skills exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- carry out plans to enhance the outdoors even further.

Inspection activities

- The inspector viewed all areas of the premises used by the children including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of staff members and a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Kerry Holder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching throughout the pre-school is outstanding and children make exceptional progress in relation to their starting points. Teaching highly motivates children to learn as a result of staff's excellent knowledge. Staff provide a highly stimulating indoor environment with an imaginative educational programme. They help children to become confident in problem solving and skilfully question children during activities in order to improve their thinking skills. Staff capture the youngest children's interests as they sit together with a 'magic bag'. Children exhibit high levels of self-control. They take turns to pull objects out of the bag. When a crocodile is lifted out of the bag, children enthusiastically respond and start to sing, 'Row, row, row your boat'. Children are developing excellent attitudes to learning and are extremely confident and self-assured. Mathematical development is actively promoted. Children are skilfully supported by staff to count and discuss shapes and sizes. Older children develop their writing skills. They practise writing their names in the different areas of the pre-school. Consequently, children are provided with excellent opportunities to learn skills they need to prepare them for their move to school.

The contribution of the early years provision to the well-being of children is outstanding

Children are clearly very happy and extremely confident at the pre-school. Staff develop a depth of knowledge about children and their families, which enables them to support children to form stable emotional attachments and excellent bonds with staff. Staff teach children to be independent and learn about healthy lifestyles through well-managed daily routines. The outdoor area provides children with a wide range of opportunities to develop their physical and exploratory skills. They climb, ride bicycles and explore different materials they encounter, such as sand, water and mud. However, staff have identified that they want to enhance the already inspirational outdoor environment. Consequently, they are considering putting plans into place to provide further outdoor learning opportunities for children.

The effectiveness of the leadership and management of the early years provision is outstanding

Excellent programmes for staff supervision and professional development ensure that the quality of teaching at the pre-school is exceptionally high. Staff undertake thorough training to refresh and extend their knowledge. The manager uses her extensive qualifications and experience to skilfully evaluate the quality of the pre-school. Staff have regular meetings to discuss future plans, which support children's learning and development. Therefore, children thrive within the pre-school environment. The setting works excellently in partnership with other providers that children also attend to further enhance children's continuity of their learning and assessment. Children who speak English as an additional language and those with special educational needs and/or disabilities are supported extremely well. They are supported through positive interactions and guided through detailed planning, which is adapted to meet their individual needs.

Setting details

Unique reference number	EY356338
Local authority	East Riding of Yorkshire
Inspection number	863444
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	24
Name of provider	East Riding of Yorkshire Council
Date of previous inspection	5 July 2011
Telephone number	01405 762 614

Marshlands Children's Centre was registered in 2007. The centre comprises of a pre-school group which opens 8.45am until 11.45am, Monday to Friday, term-time only. There are currently seven staff working directly with the children, all of whom have an appropriate early years qualification, including one staff member who holds Early Years Professional status. The pre-school provides funded early education for two- and three-year-old children. The setting supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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